





## Challenge 1

Can you write down the words in alphabetical order? Use your dictionary to help you.





Look at all the words that start with 'P'. Which one would come first in the dictionary?



Using your dictionary, find out which word means: *A social gathering*.





Using your dictionary, find out which word means:



A vehicle for living in.



## Challenge 5

Using your dictionary, find and write down the definitions for 3 of the words.





## What page does the 'F' section start on?

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X

Z>

2



2

Z>

2

### Challenge 7

# What page does the 'R' section start on?



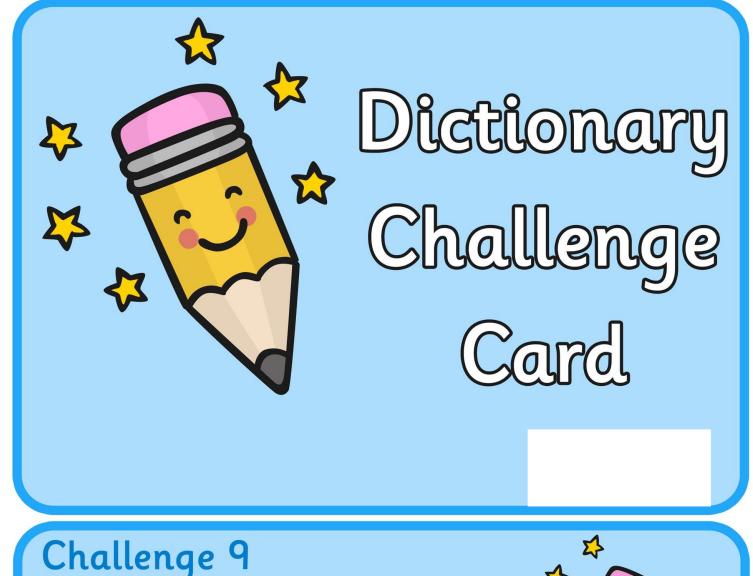
X

Z>

2

### Challenge 8

## What page does the 'V' section start on?



**Z** 

2

#### chattenge i

# What is the first word in the dictionary?



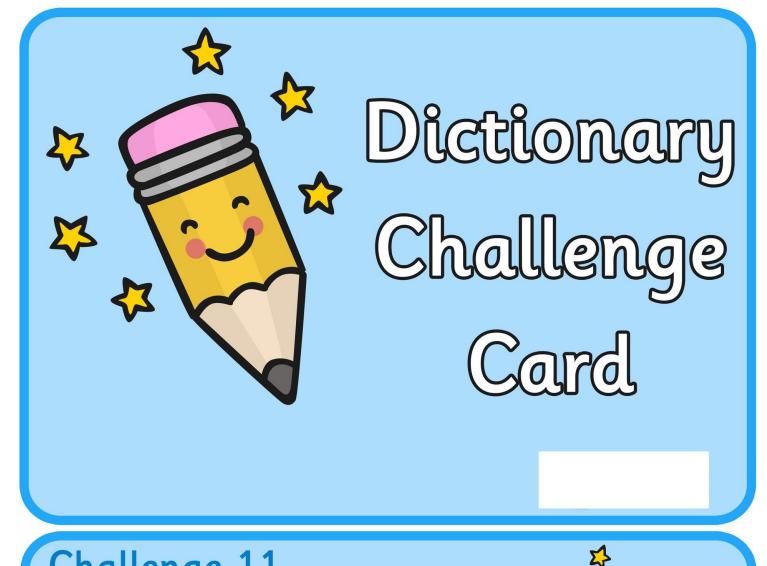
# What is the last word in the dictionary?

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X

**Z** 

2



Find 3 words that you haven't heard before and write them down, along with a short definition.





Write down a word that is found between caravan and cartoon.



## Challenge 13

Write down a word that is found between park and picnic.





Write down a word that is found between decoration and delicious.

## Challenge Words

picnic kick xylophone park cartoon ankle delicious boomerang furniture zebra decoration caravan party frighten excite

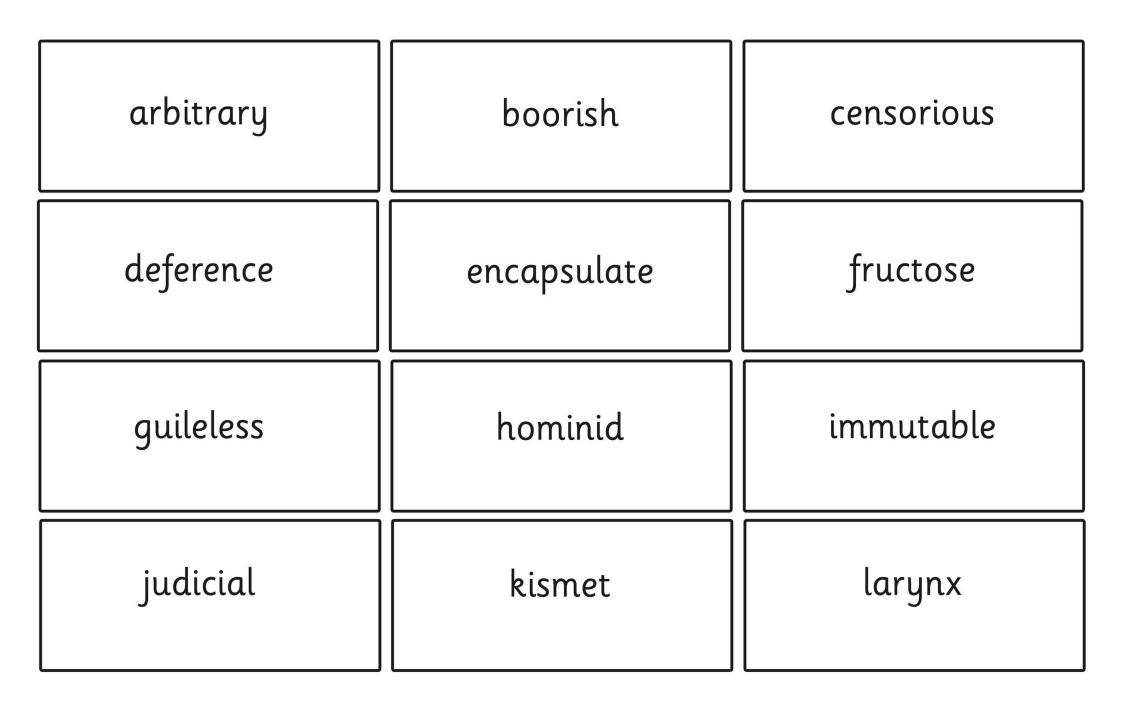
## Challenge Words

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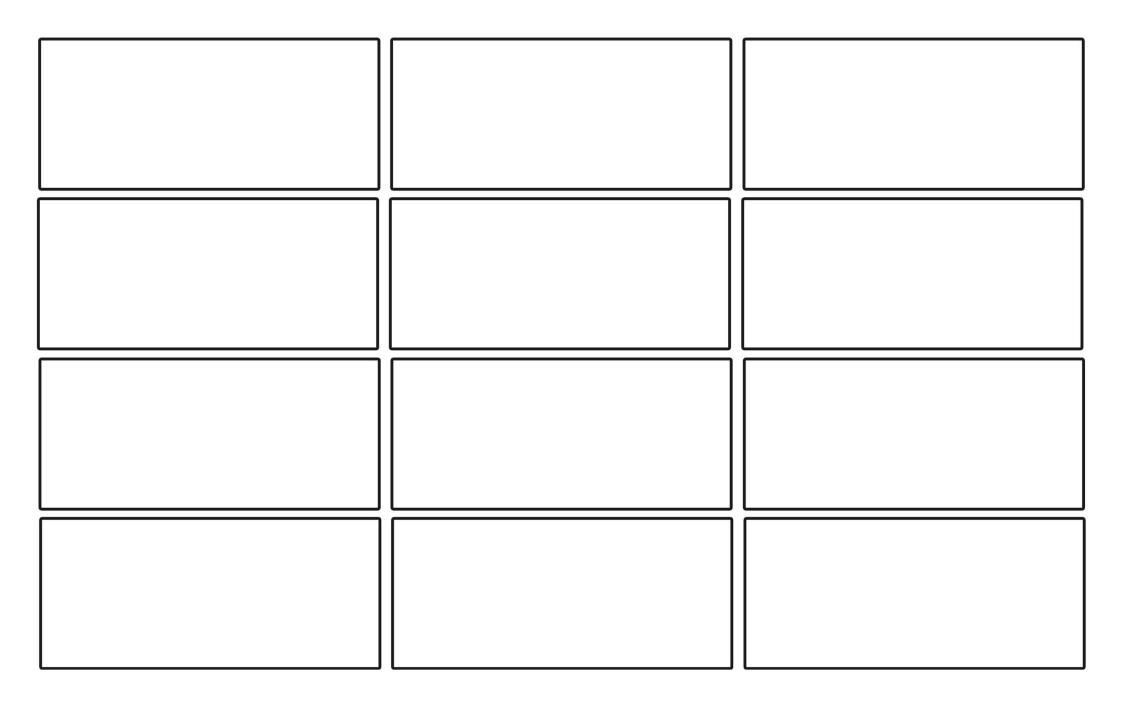
Learning Objective: UKS2 use the first 3-4 letters of a word to check spelling and meaning in a dictionary

Idea	Differentiation
For lots of ideas on using the first 2-3 letters (for weaker spellers), check out our <u>Y3 &amp; Y4 teaching pack</u> on a very similar learning objective	These materials go right back to dictionary first principles if you have Y5&Y6 children who need extra help. They include practice in ordering the alphabet and word cards to order by the first 2 letters.
Have a <u>dictionary challenge area</u> in your classroom. Don't worry about making stuff for it though – it's all there in our handy pack!	For less confident dictionary users, get them to work on the challenge cards in pairs/teams. The more able could make up their own challenges to add to the set.
Make one of your <b>Guided Reading carousel</b> <b>activities</b> all about dictionary use. There are lots of fab suggestions in our <u>KS2/dictionary area</u> .	Combine two skills for weak spellers – order the word cards from our <u>Y3 &amp; Y4</u> <u>teaching pack</u> and then find definitions for a given number of the less familiar words.
Make sure your class <b>get into the habit</b> of actually checking unknown spellings in a dictionary, not leaving words as their own phonetic transcription. To avoid children getting bogged down with a spelling during independent writing time, suggest they have a go at it, then highlight the word and move on. Allow 5 minutes at the end of the session/during registration for checking the correct spelling in their dictionary.	When they ask you for a spelling, only give them the first 2/3/4 letters (depending on ability).
Have <b>dictionary races</b> . Reveal differentiated words (which are deliberately misspelt at the end) on the board and pairs race to find and correct each one using their dictionaries, giving the page number to prove they've looked it up. You could also use this to introduce new topic vocabulary, although not all the	You'll need to muster large sets of dictionaries (one per pair, or even one each), but different ability groups can use easier/more complex dictionaries.

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vocabulary you might want to include will be	
in smaller dictionaries, obviously!	
Match the definition with an unusual /	This is definitely one for your higher
unfamiliar word.	<b>ability</b> , as they really need to be able to
Extend the activity by asking them to make	compare and contrast the definition on the
up their own sentence using the new word,	card with something similar in a high level
to show that they have understood the	dictionary, to check they understand the
definition. Remind them that using new	meaning.
language helps it to sink into their memory.	
The card set has over 20 pairs, so you could	
give each group only 4-5 to work on, then	
move around, or give everyone the same and	
have a different set each week.	
Pluck a word at random from our <b>handy</b>	Use Y3/4 spellings for <b>weaker spellers</b> , or
printout version of the <u>new curriculum's</u>	choose shorter Y5/6 words such as <i>bruise</i>
statutory word lists for KS2. Read out	or achieve.
the word singly and in a sentence. Give the	
first 2-4 letters and let children find the	
rest of the spelling in their dictionary.	
They write it on their whiteboard with the	
dictionary page number to prove they've	
looked it up.	
To challenge the pupils further, let them	Dictionaries may be used to support less
work in pairs to cut out and order the sets	confident learners within this task.
of eight words in the <u>Using the 3<sup>rd</sup> or 4<sup>th</sup></u>	
Letter Alphabetical Order Sorting Activity.	
Here they will need to look at the third and	
sometimes fourth letters within a word to	
work out their alphabetical order.	

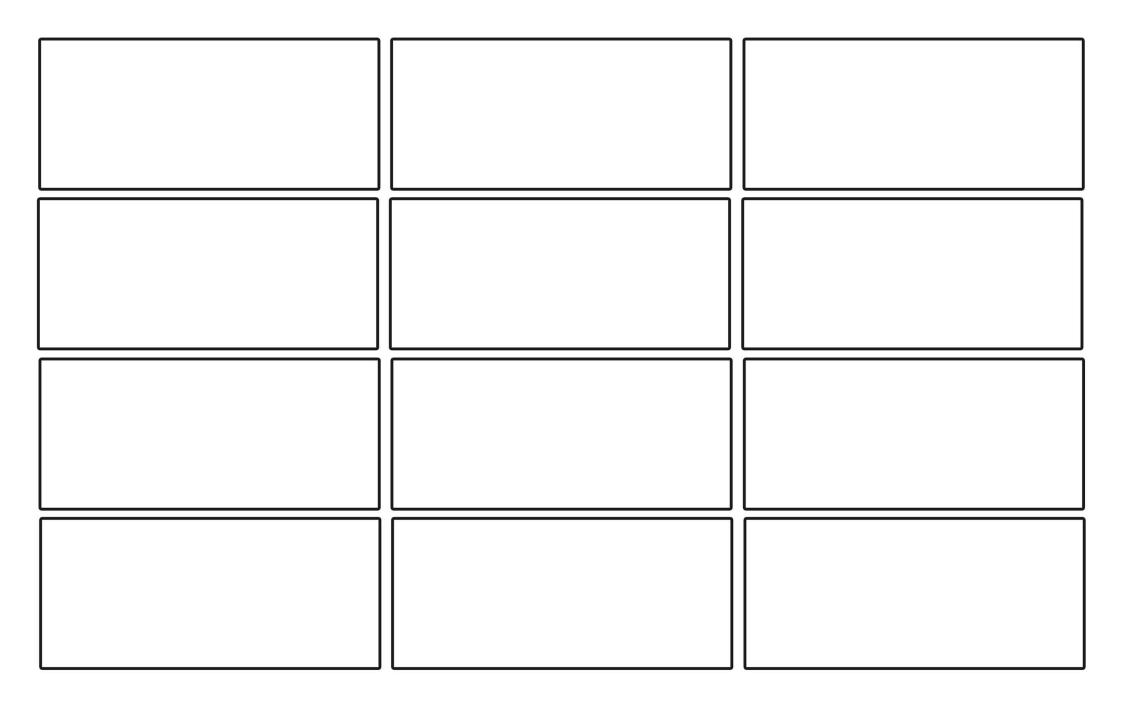


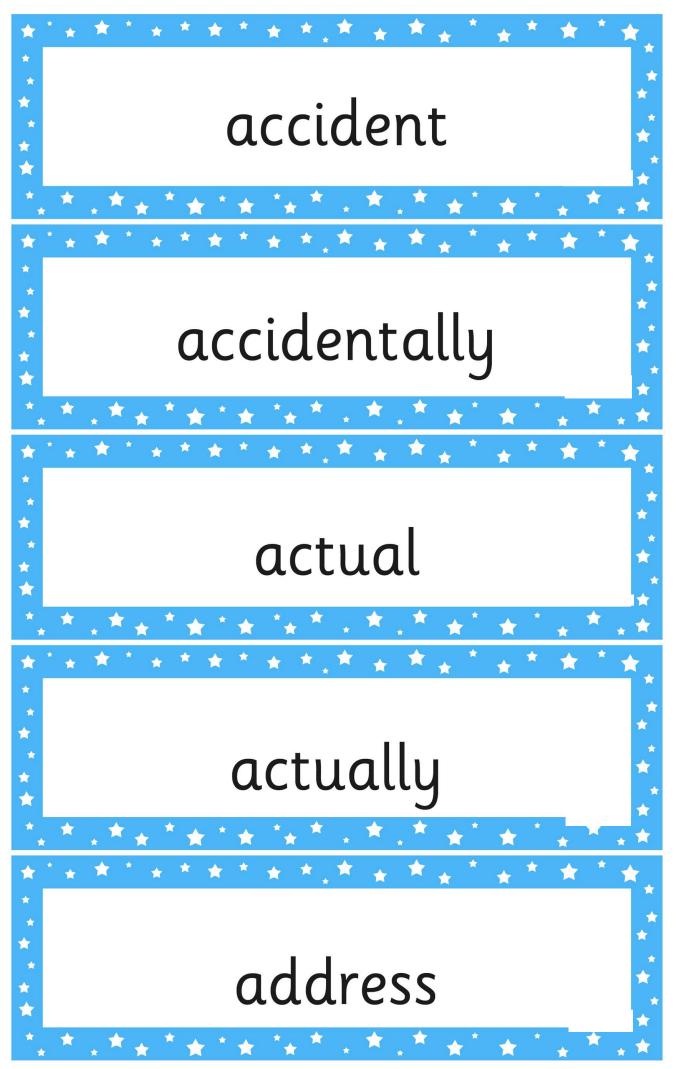
metamorphosis	negligible	onslaught
patron	quadriceps	reminisce
siphon	tautology	undulate
verdant	wheedling	yarmulke



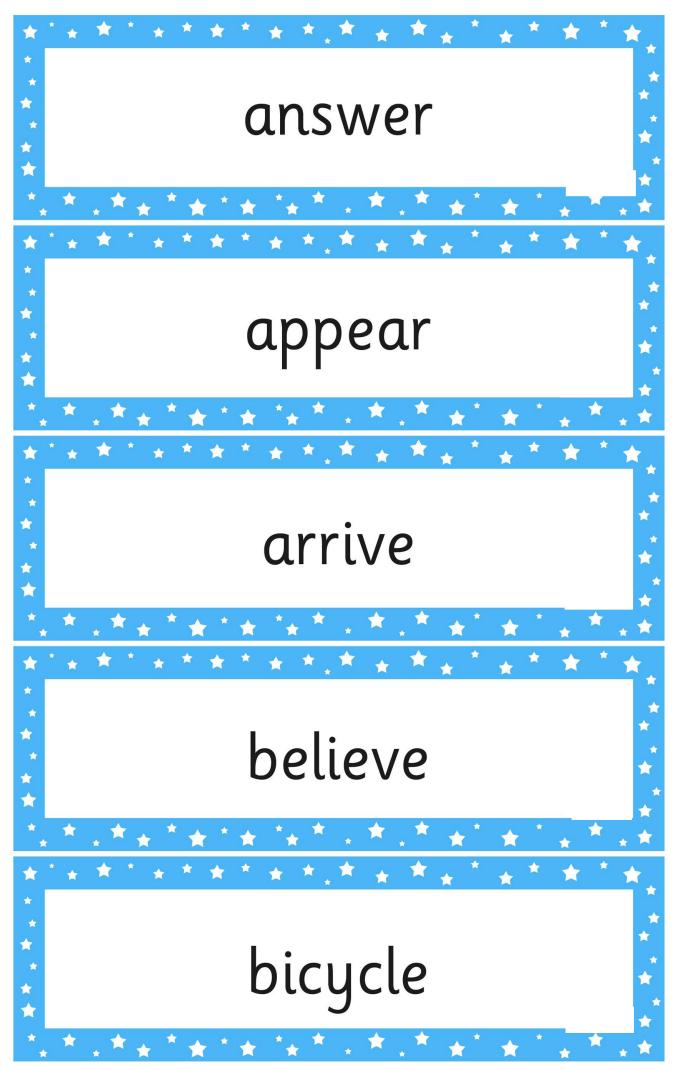
A decision or action that's not based on any particular plan or done for any reason.	Describing behaviour which is rude and thoughtless - unacceptable to others.	Always wanting to criticise and find fault with other people's ideas or actions.
Showing great respect for another person's age or authority.	Explain or describe something in the shortest way, using the most effective language.	A type of natural sugar which is found in fruit and honey.
Being totally honest and open, and expecting that other people will act in the same way.	A very early type of human being.	Fixed and unchanging, always the same.
To do with justice and the legal system.	The belief that whatever happens to you is already planned and you can't change it.	The organ in your throat which produces voice sounds.

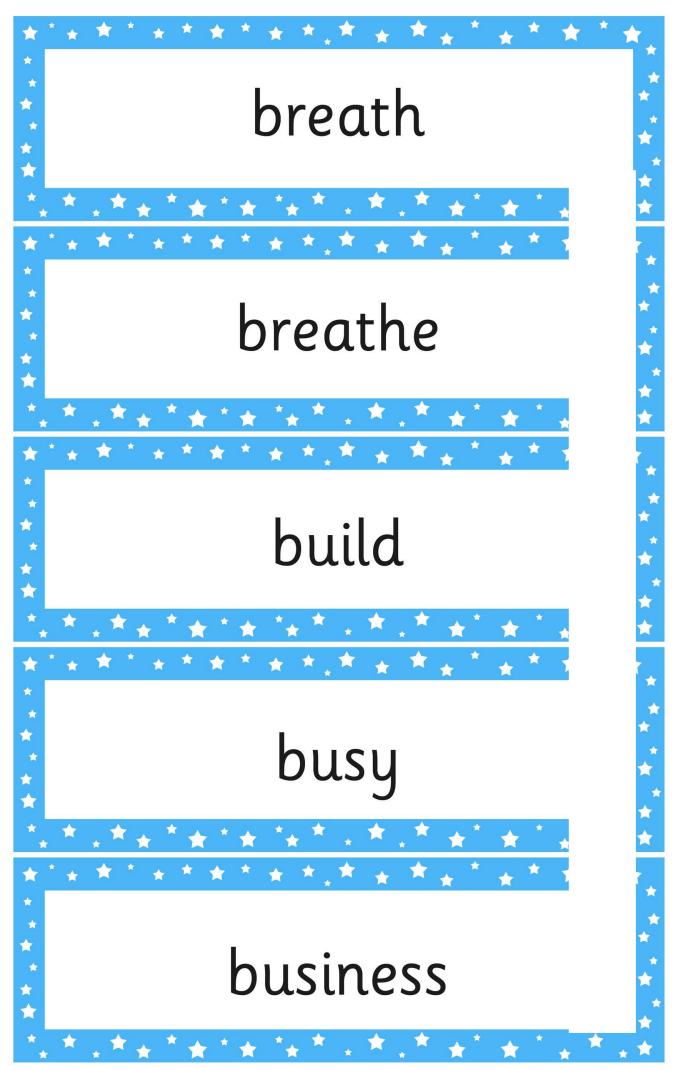
Changing completely from one thing into another, e.g. a caterpillar to a butterfly.	Such a tiny amount that it can hardly be noticed or counted.	A rush of people or things all coming at once.
Someone who supports another's work (often artists) by giving them money.	The large muscle at the front of your thigh.	To talk about past events which give good feelings or thoughts.
To move a liquid from one container to another by sucking it through a tube.	Saying the same thing in different ways, especially in the same sentence.	Describing a shape or line which gently moves up and down.
Extremely green in appearance because there are lots of plants and trees.	Asking for something repeatedly, often in an annoying or childish voice.	A very small, round hat worn by Jewish men and boys.



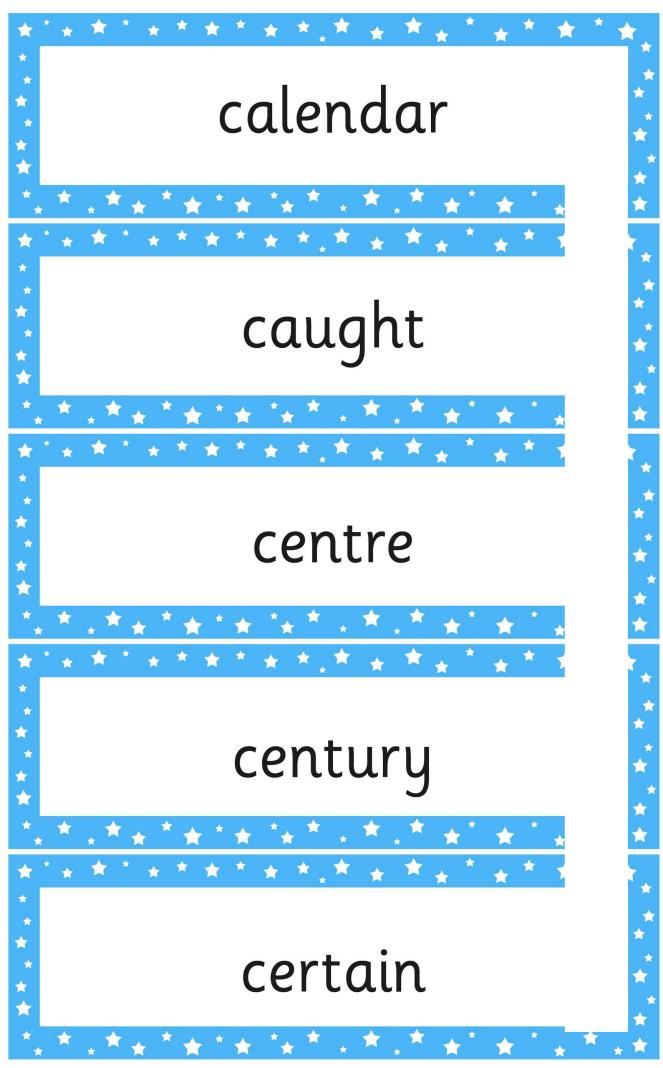


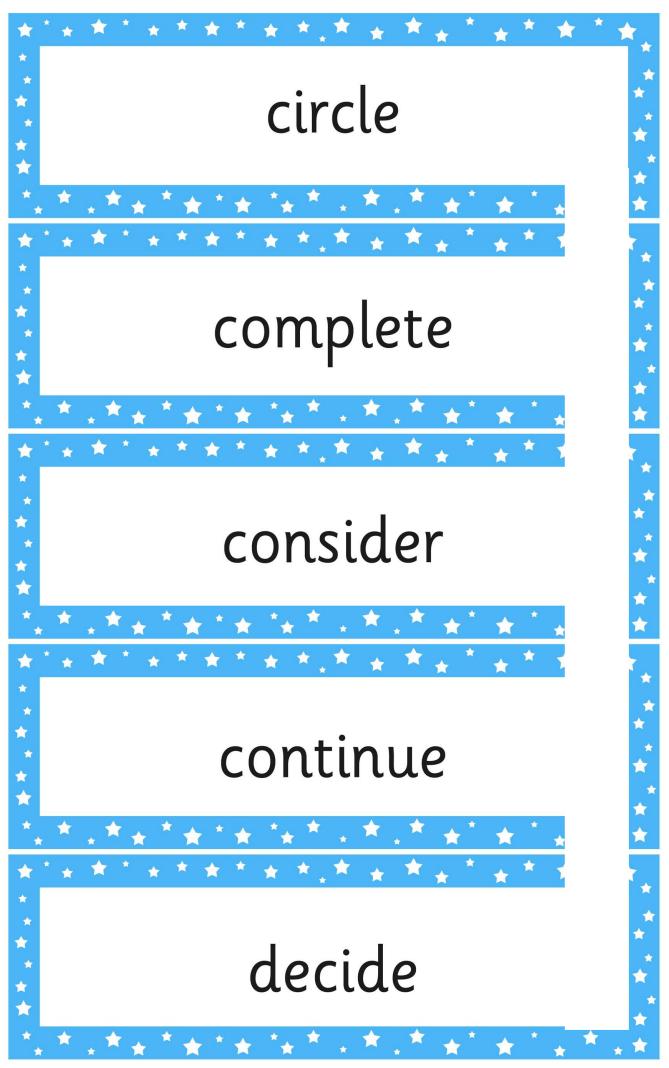
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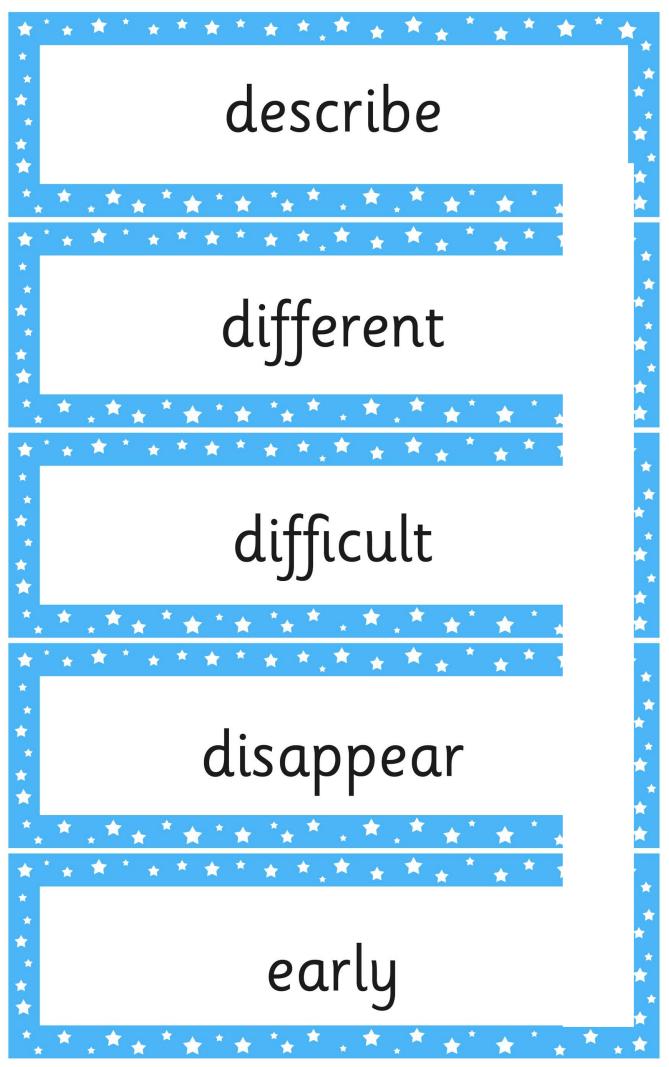


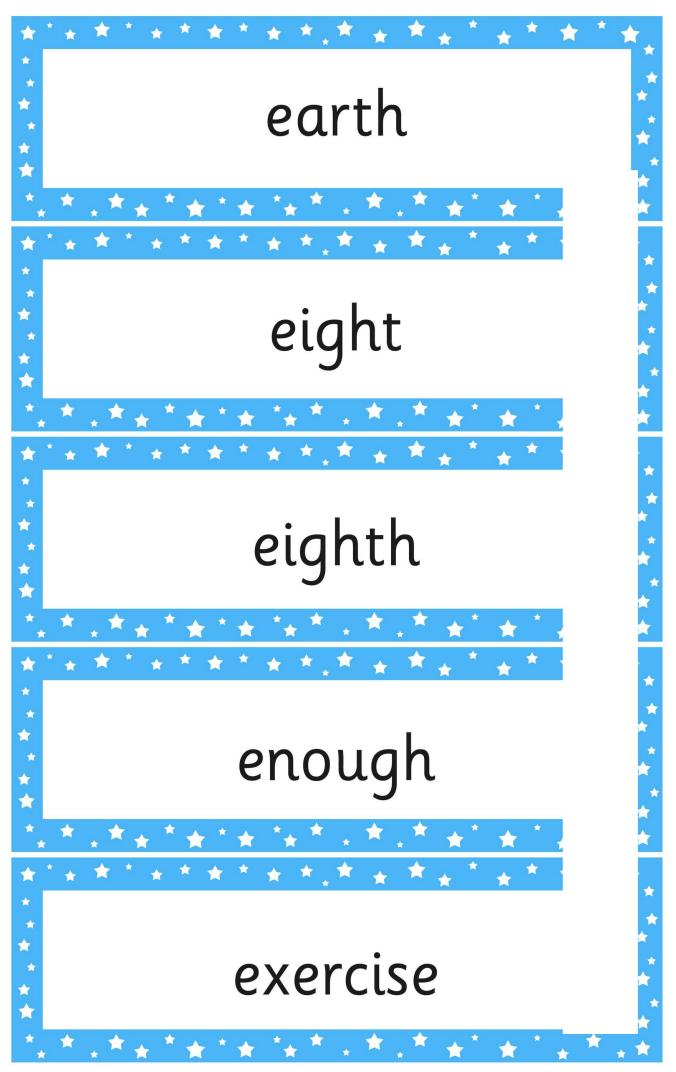


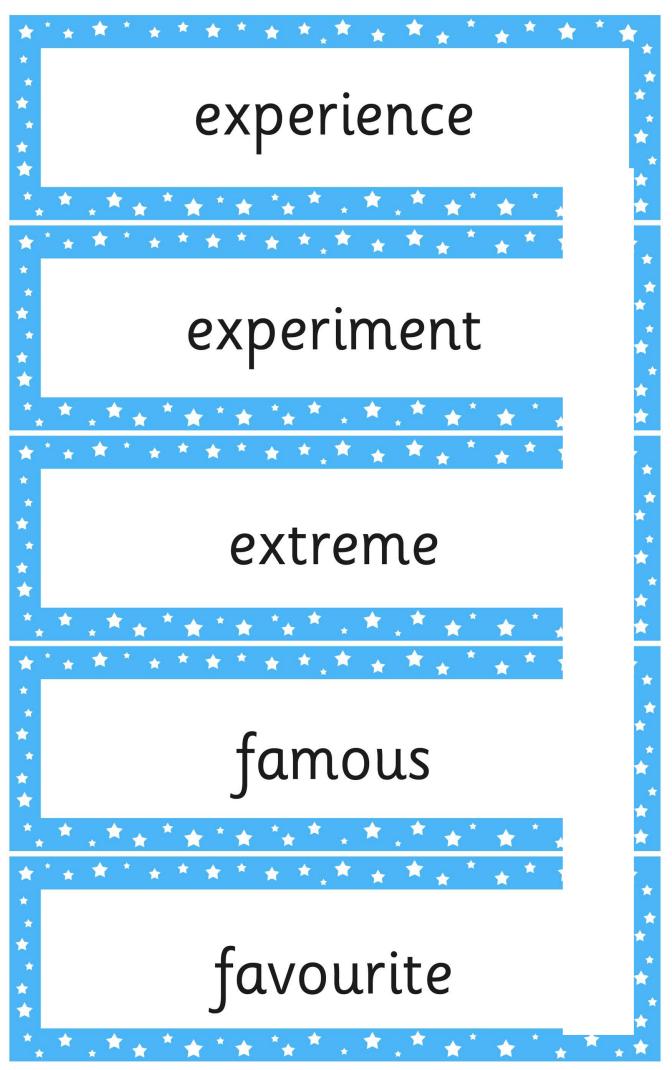
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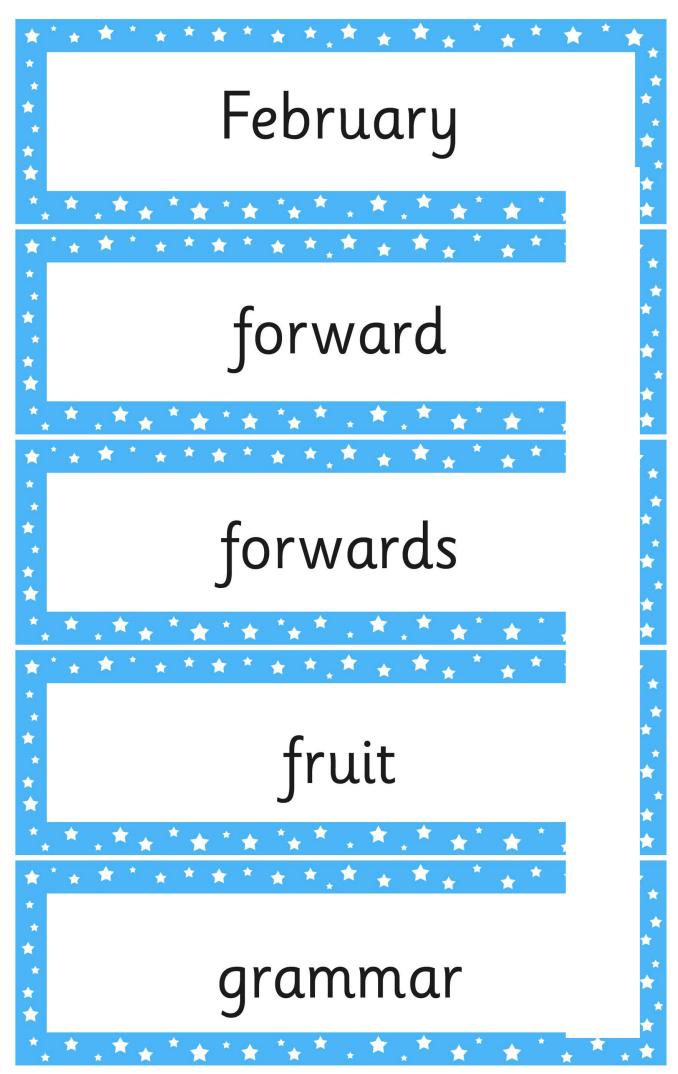


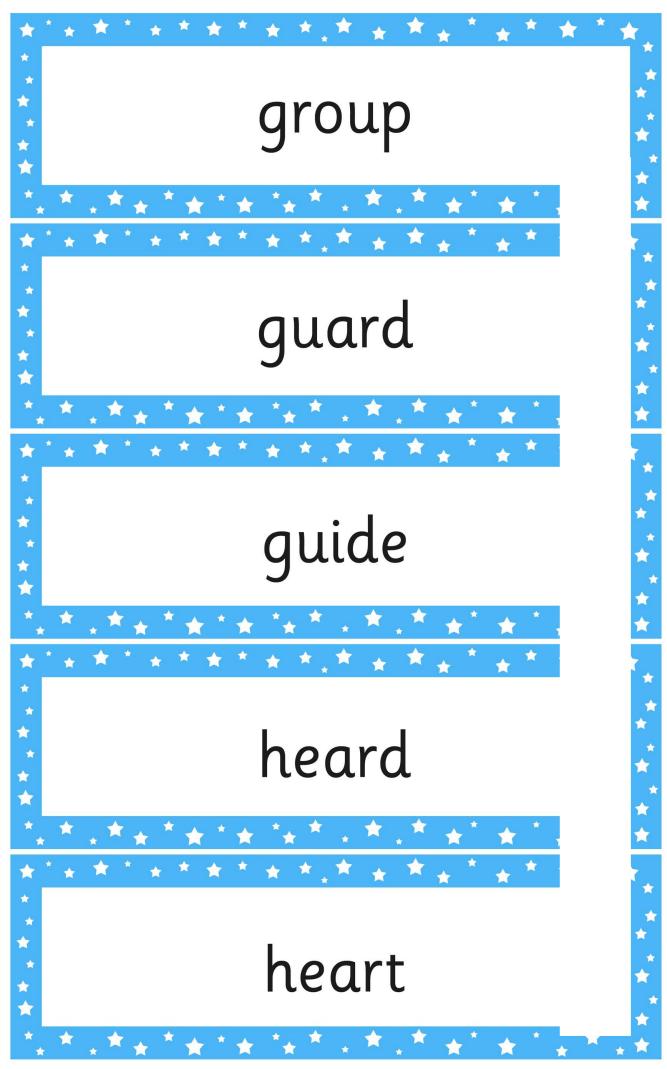




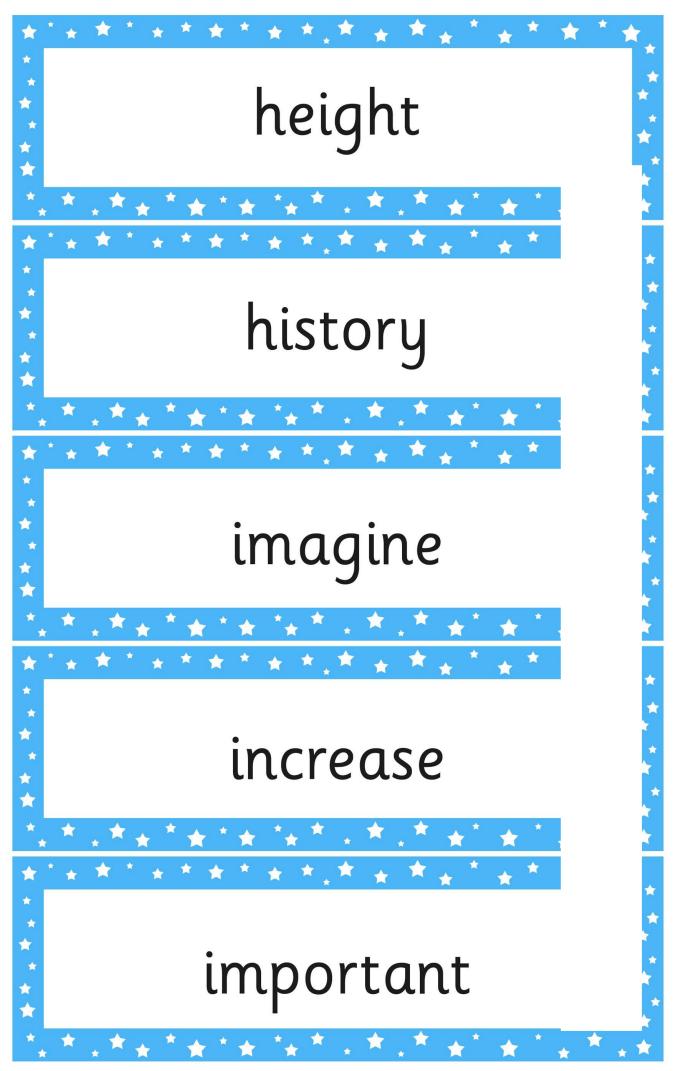


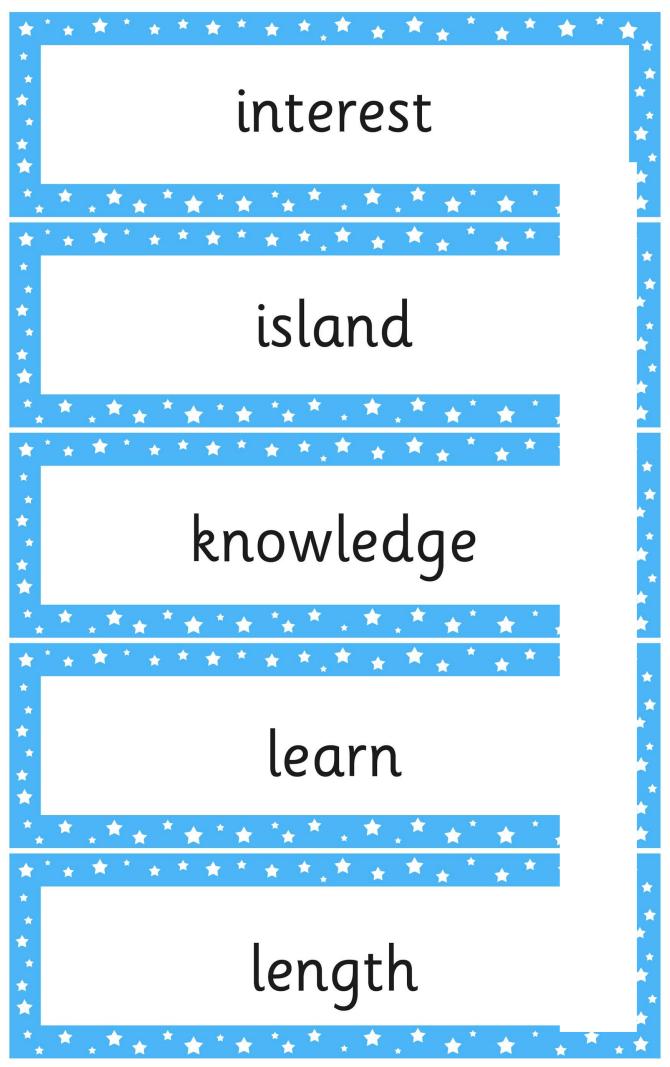


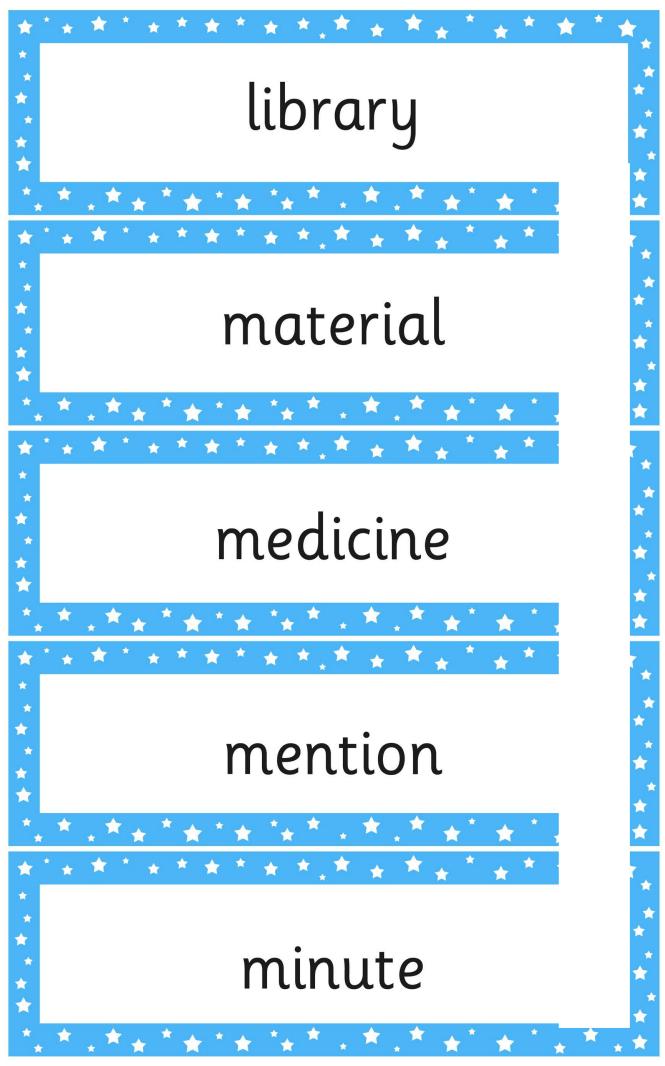




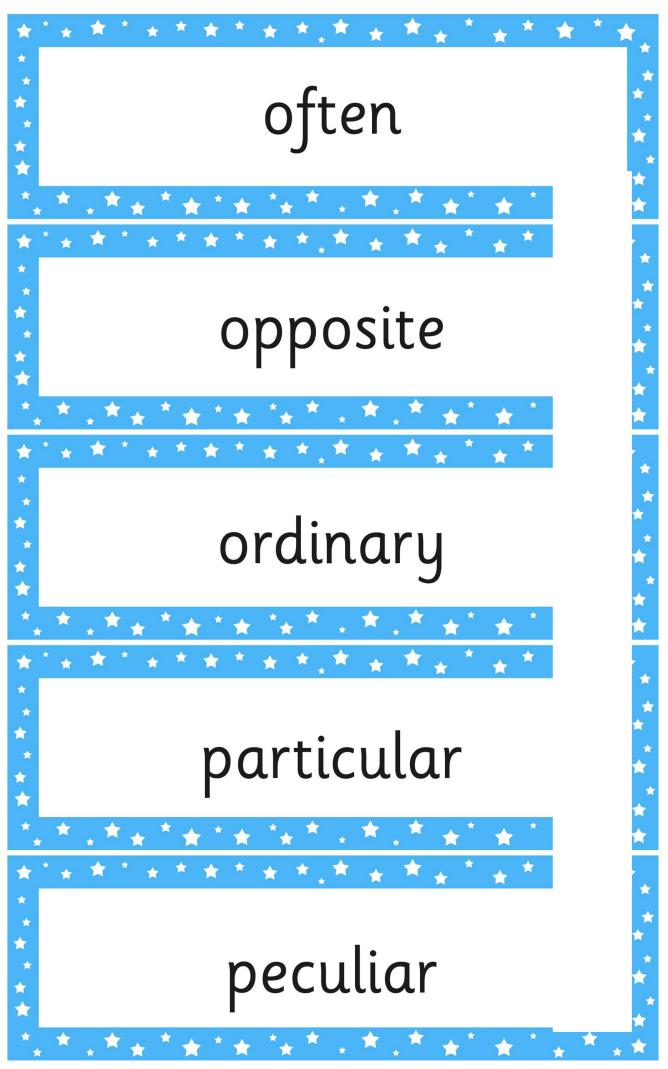
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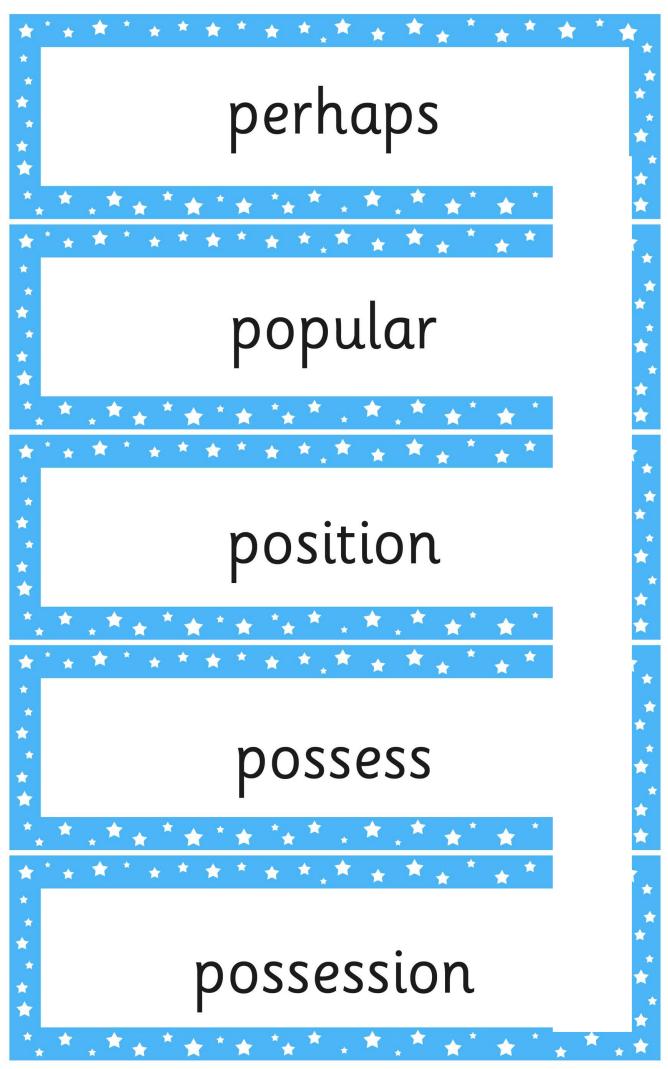


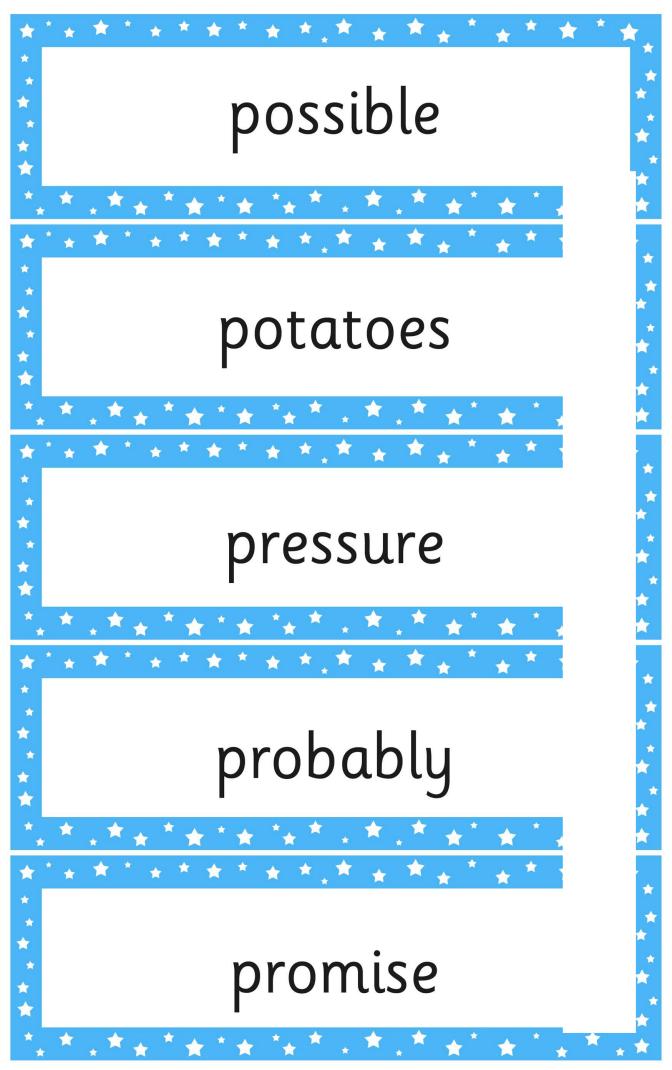


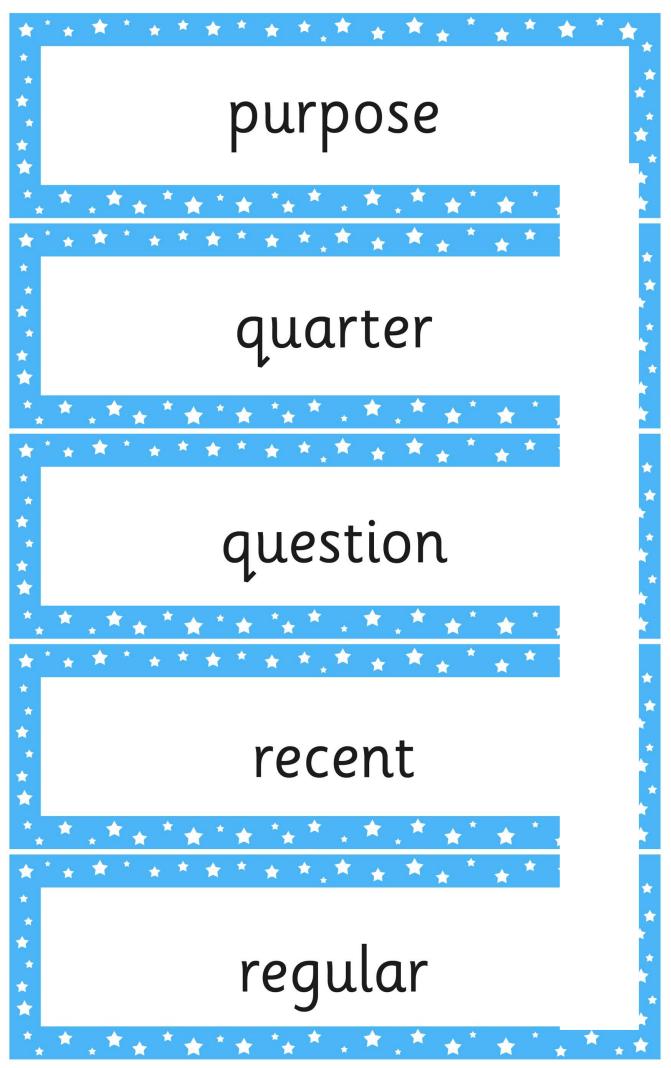


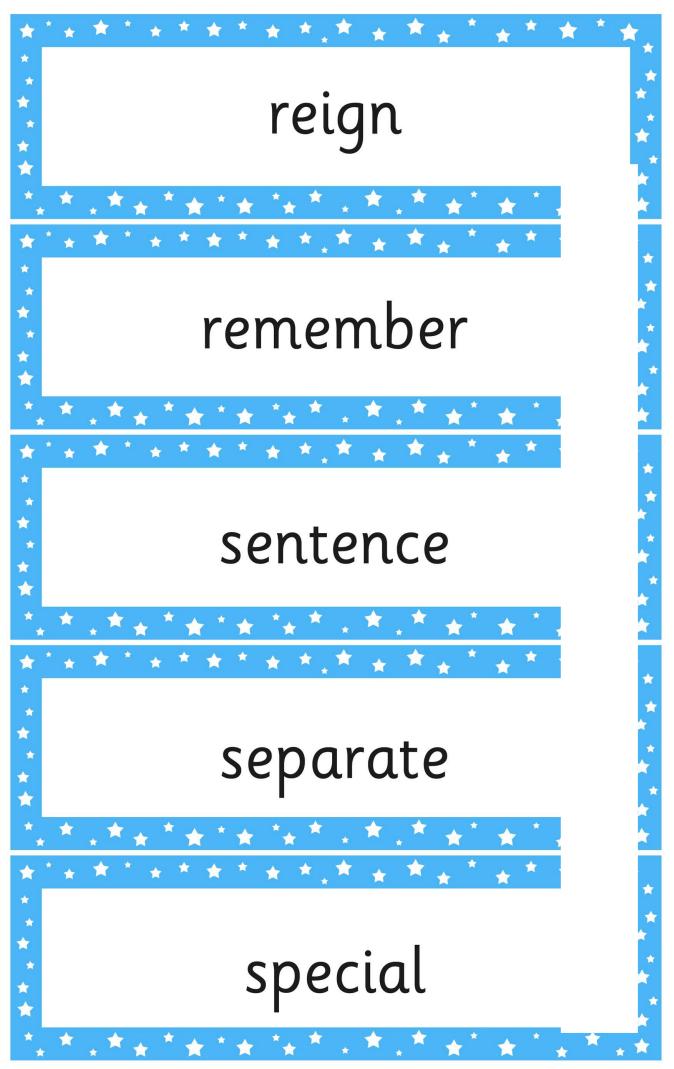


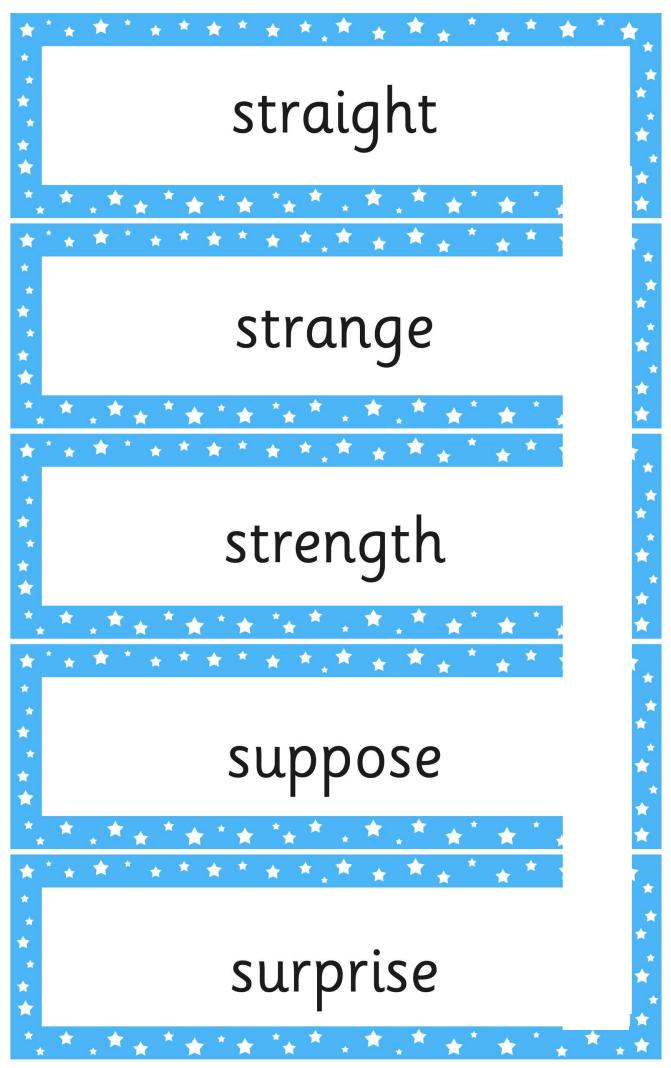
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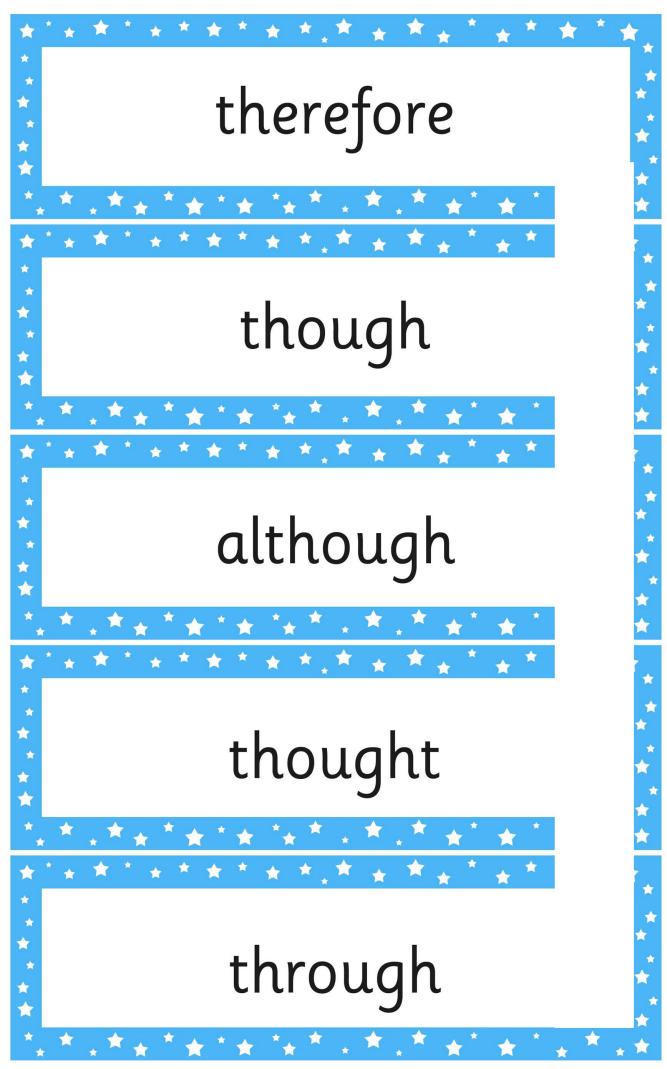


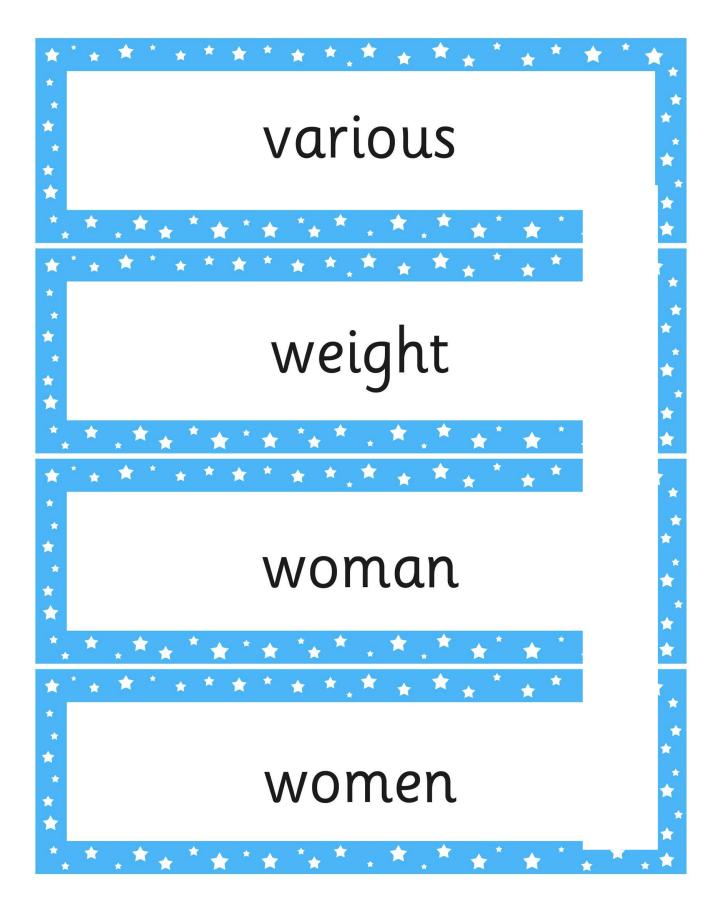


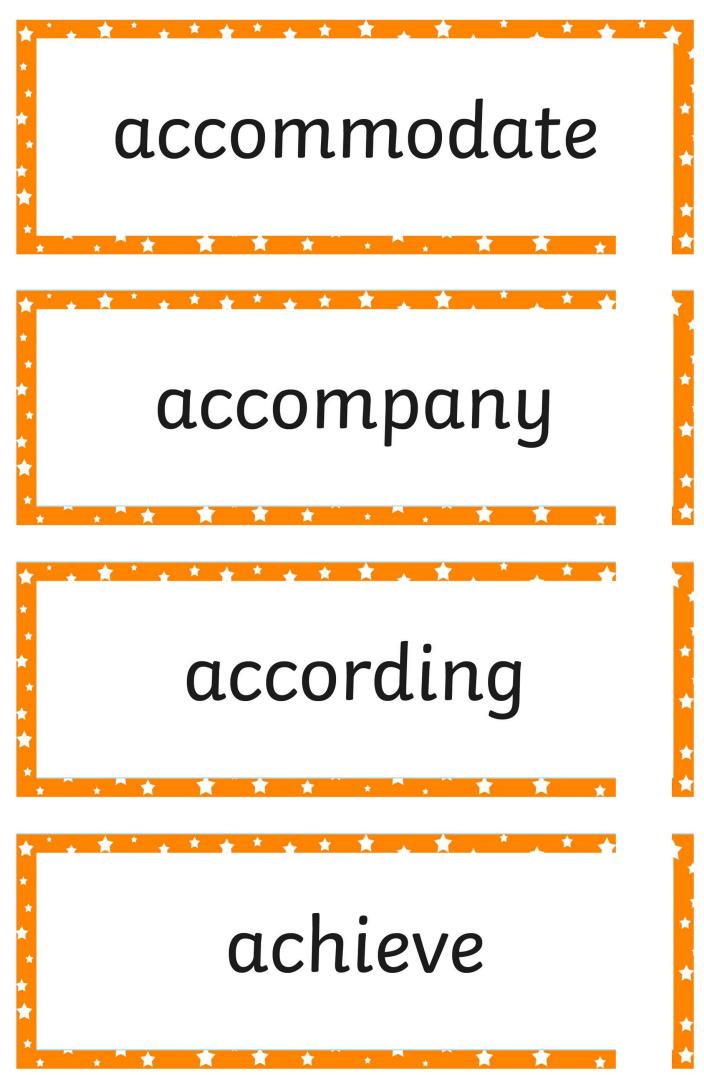




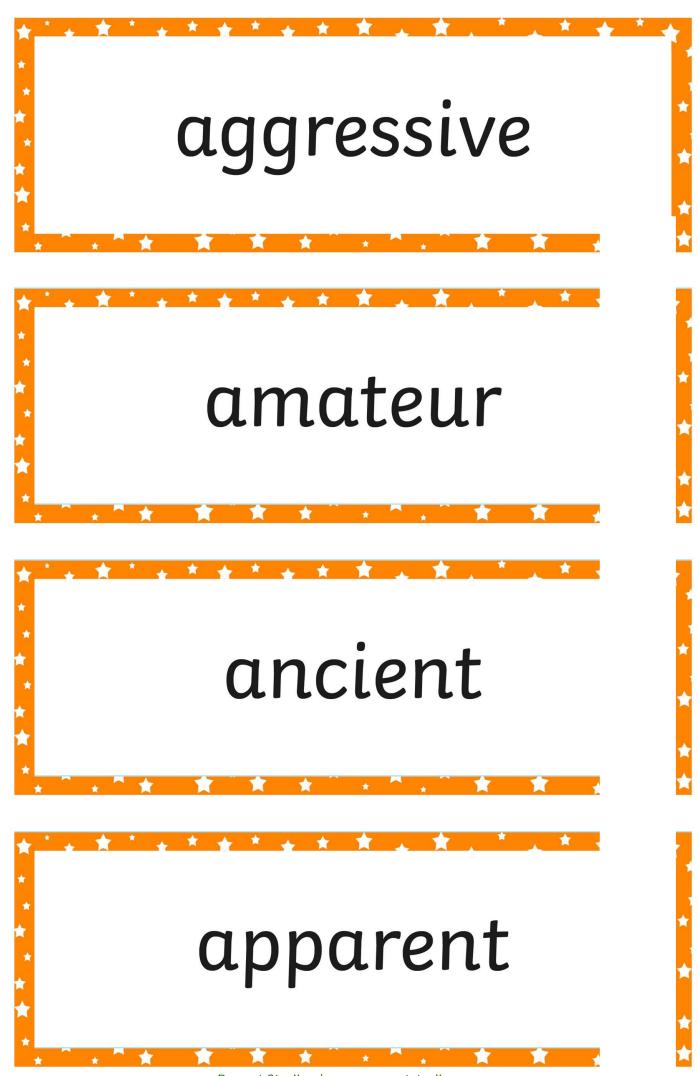




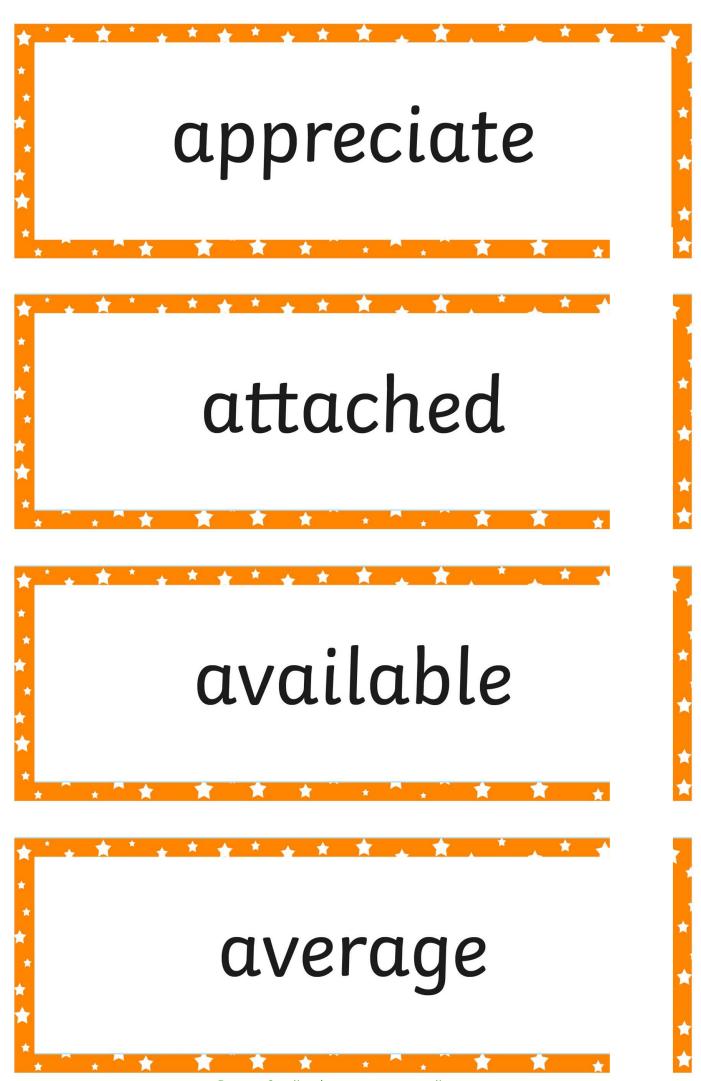


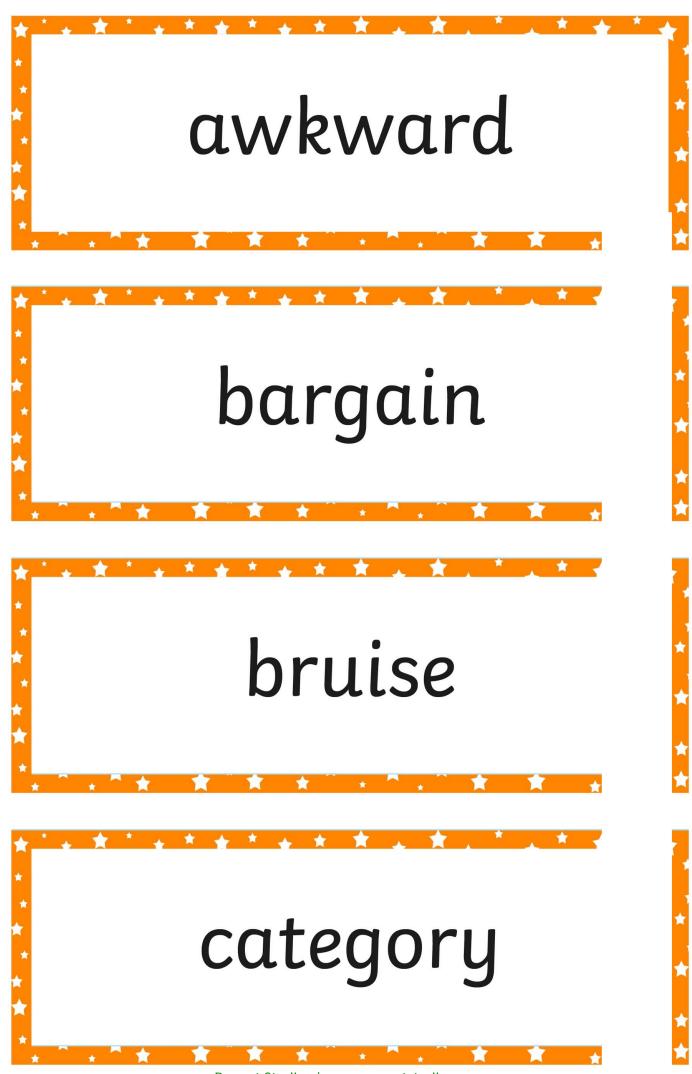


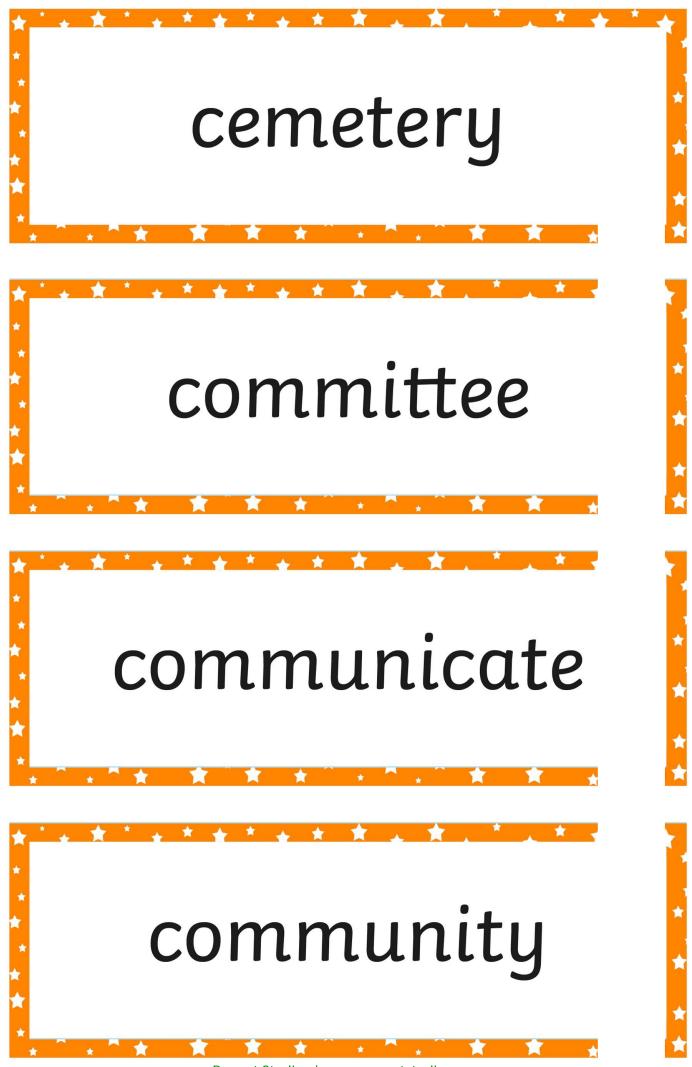
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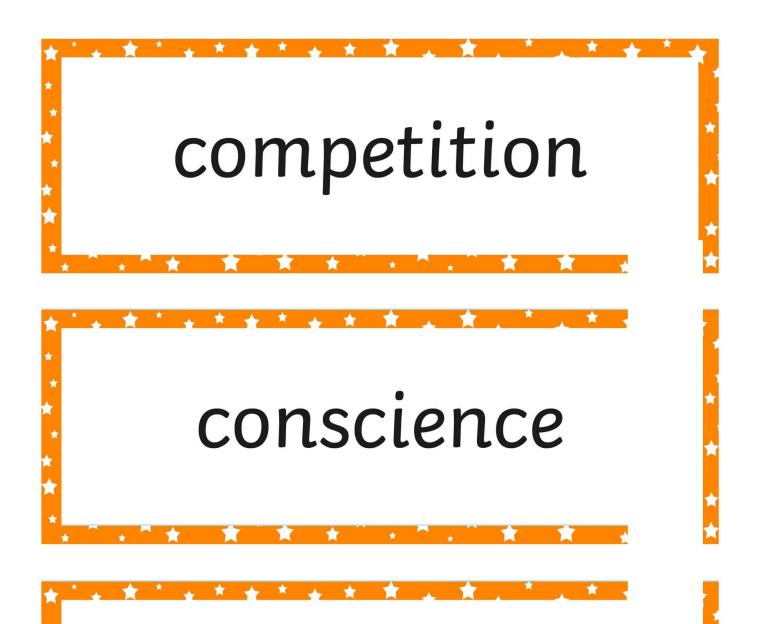


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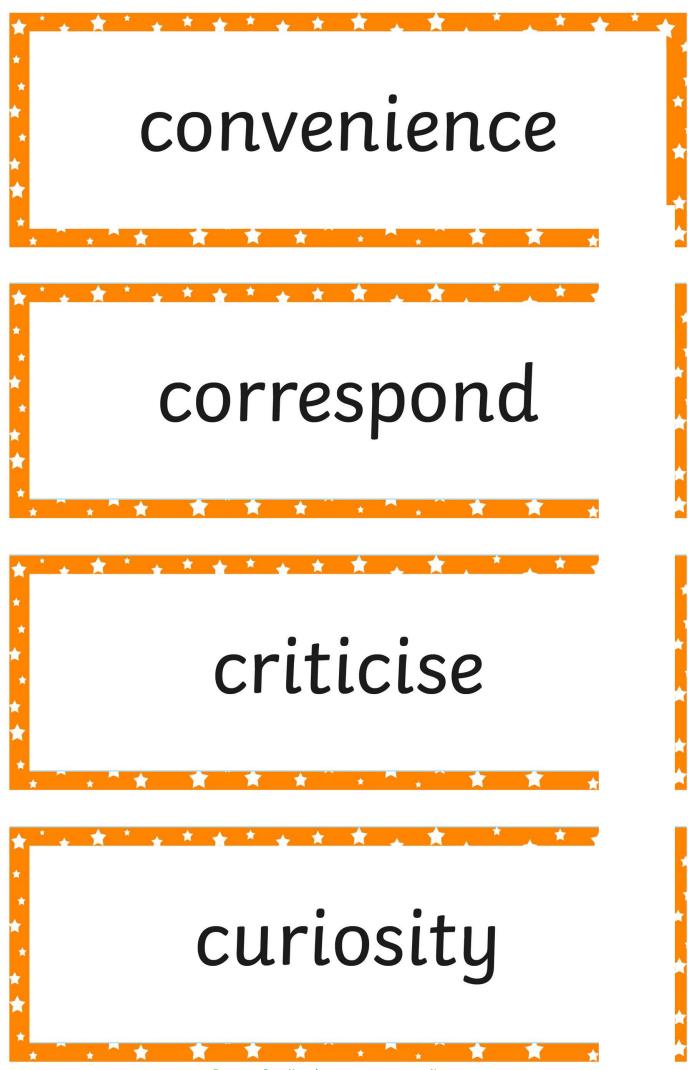


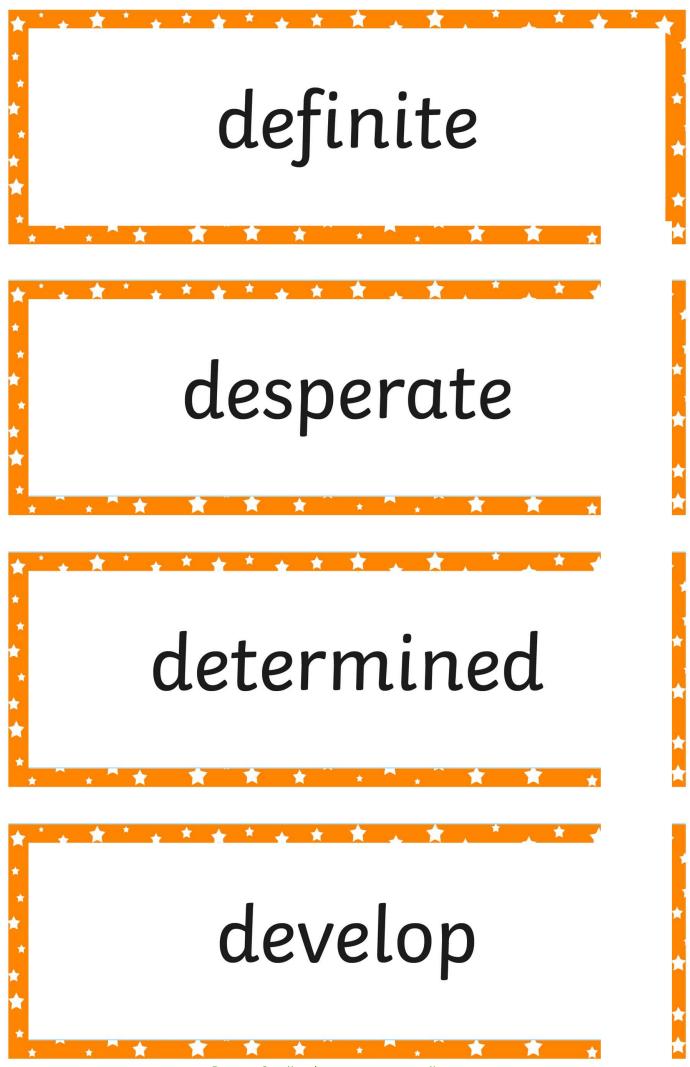


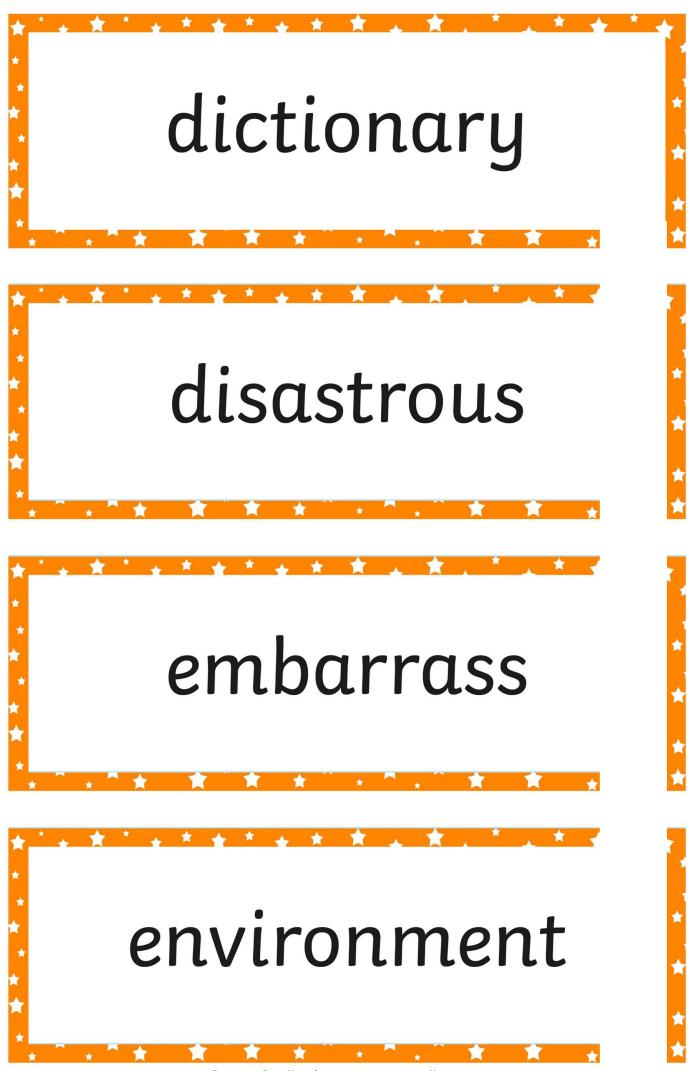


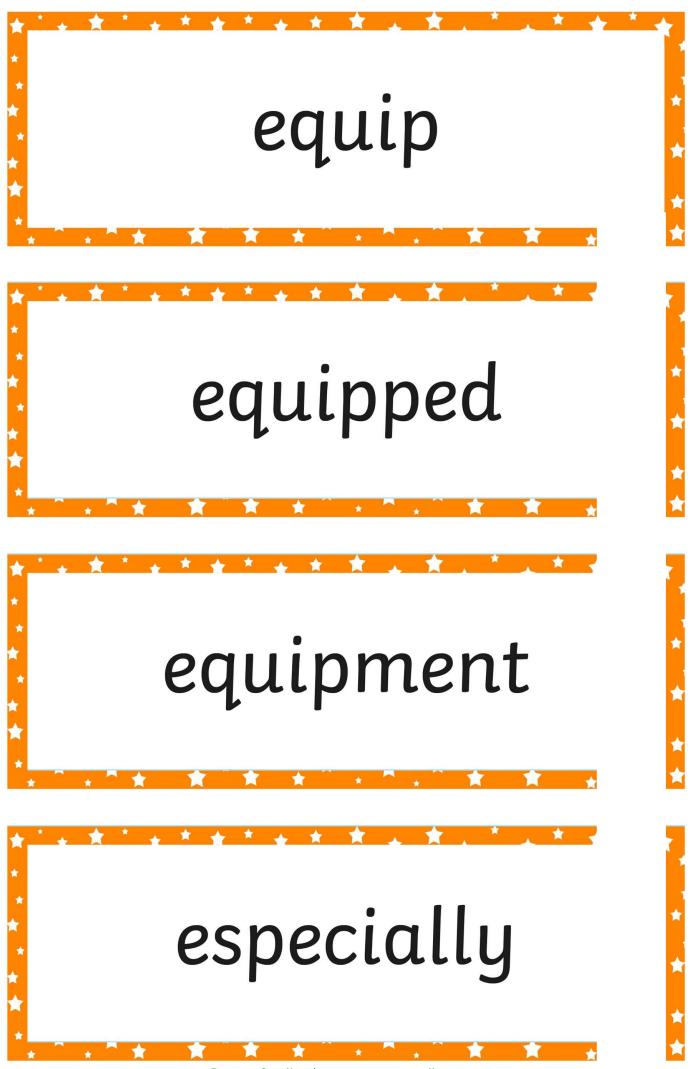
## conscious

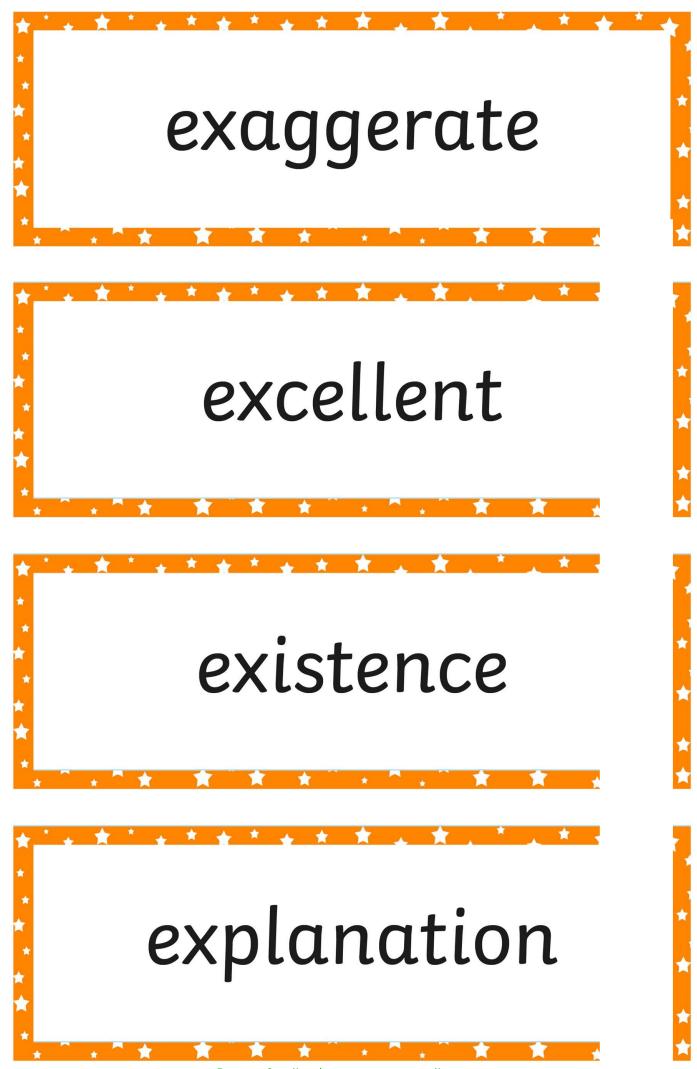
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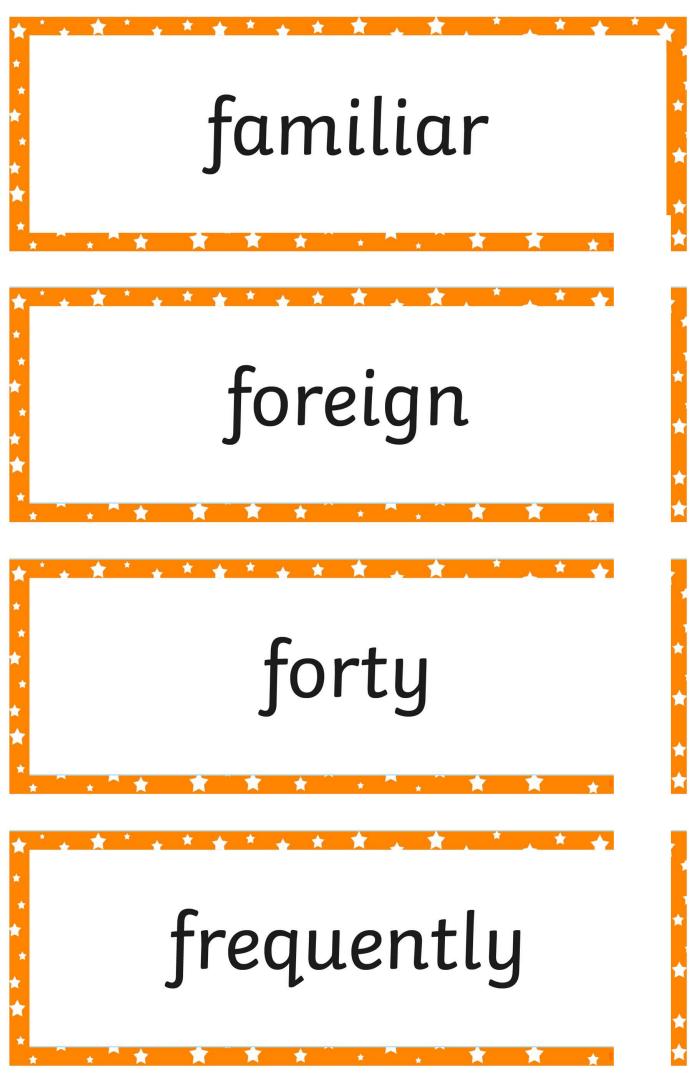


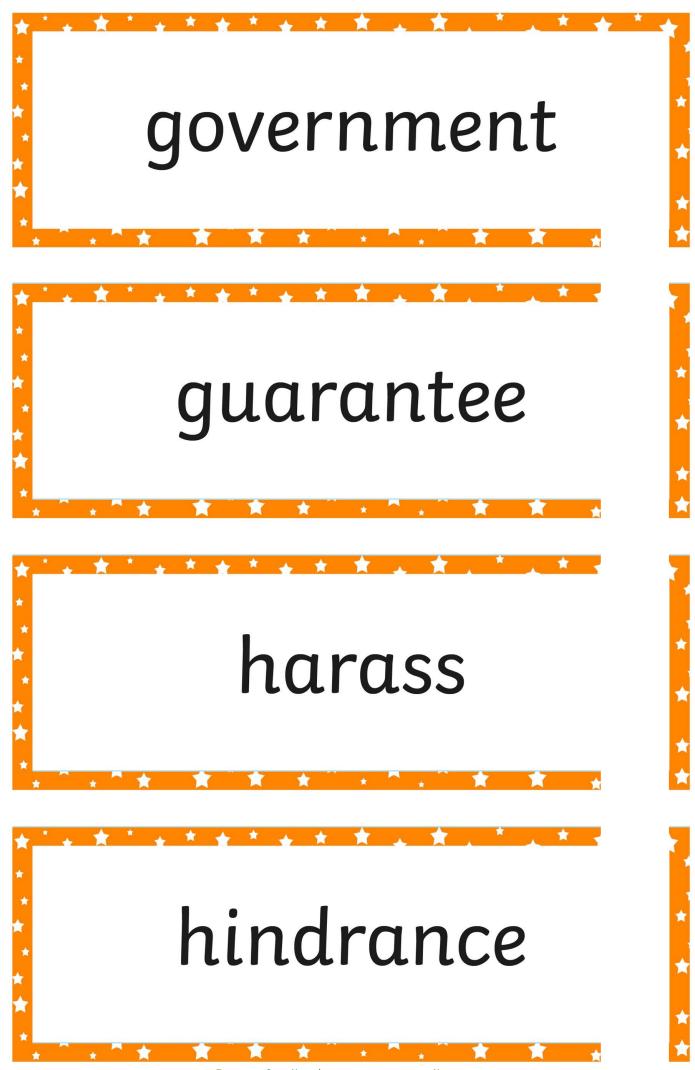




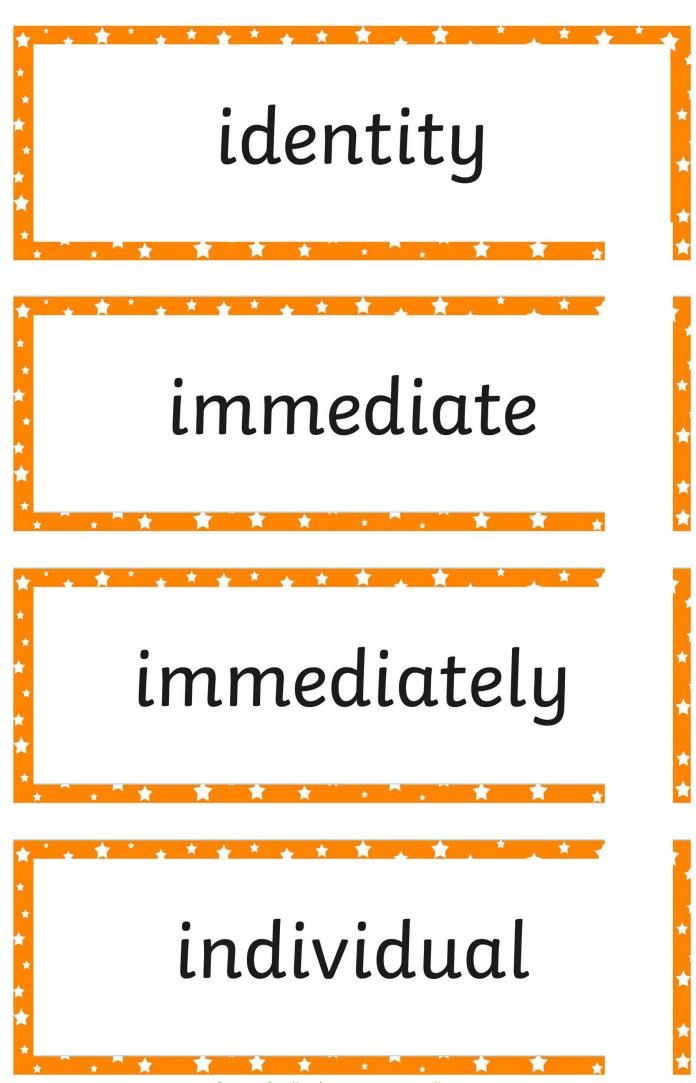


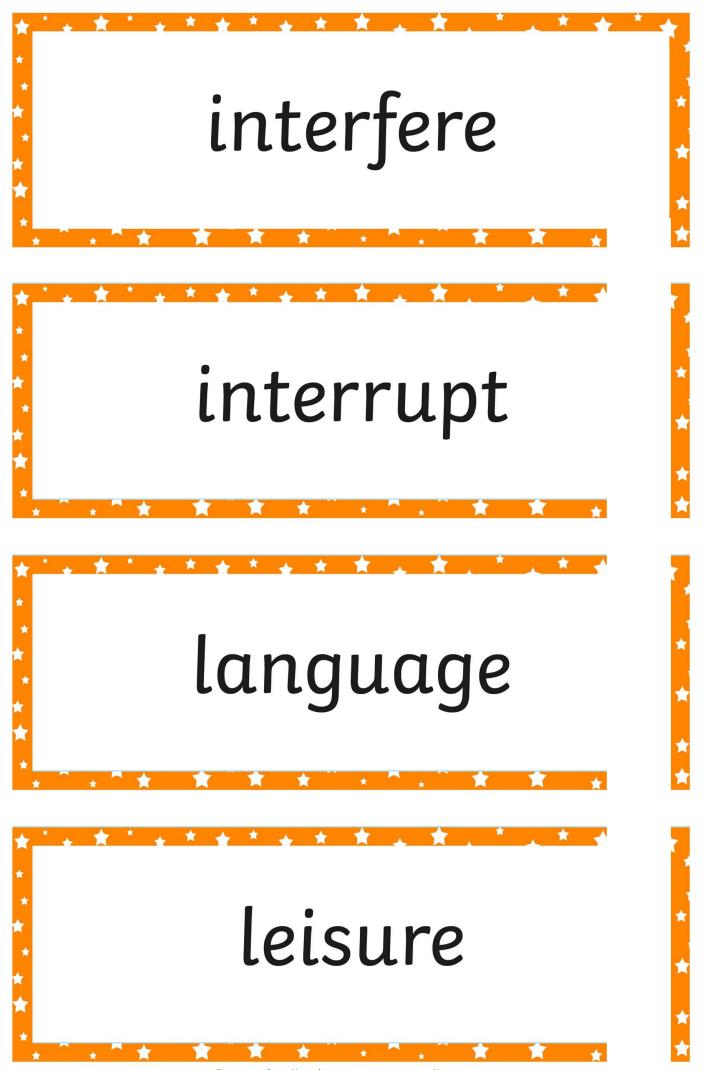


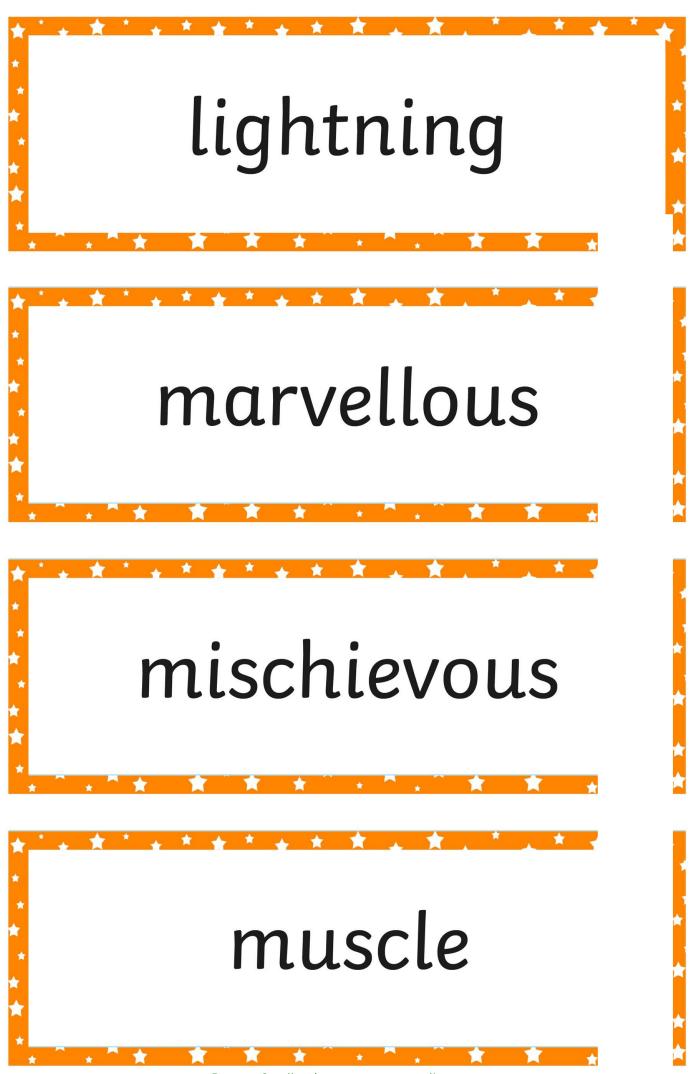


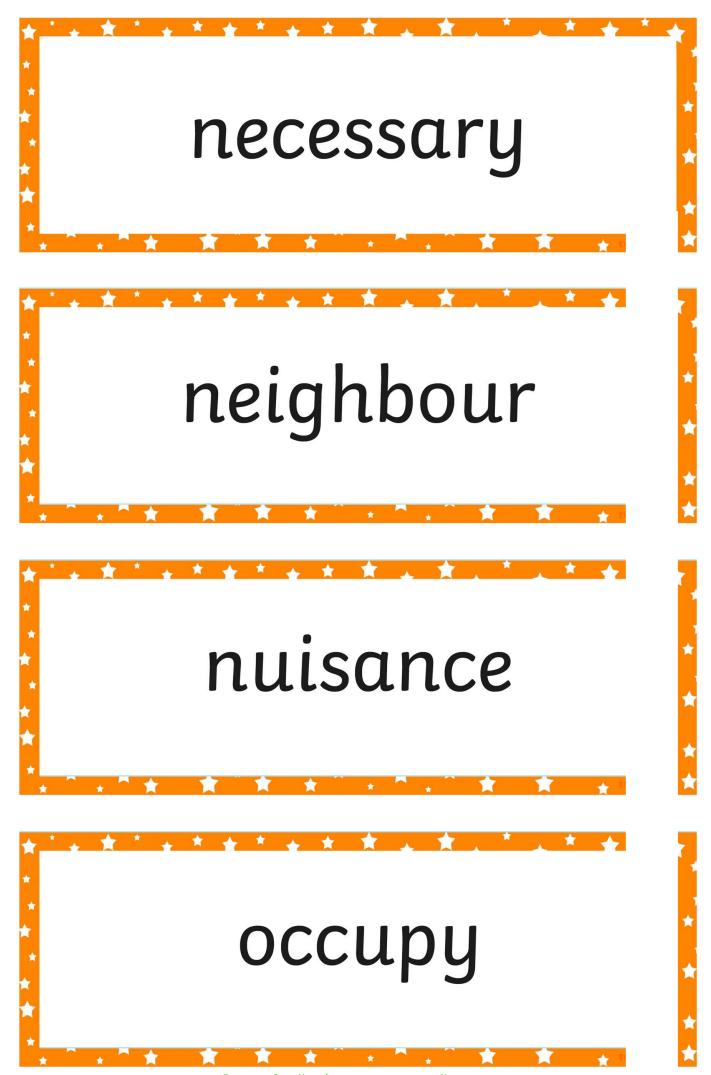


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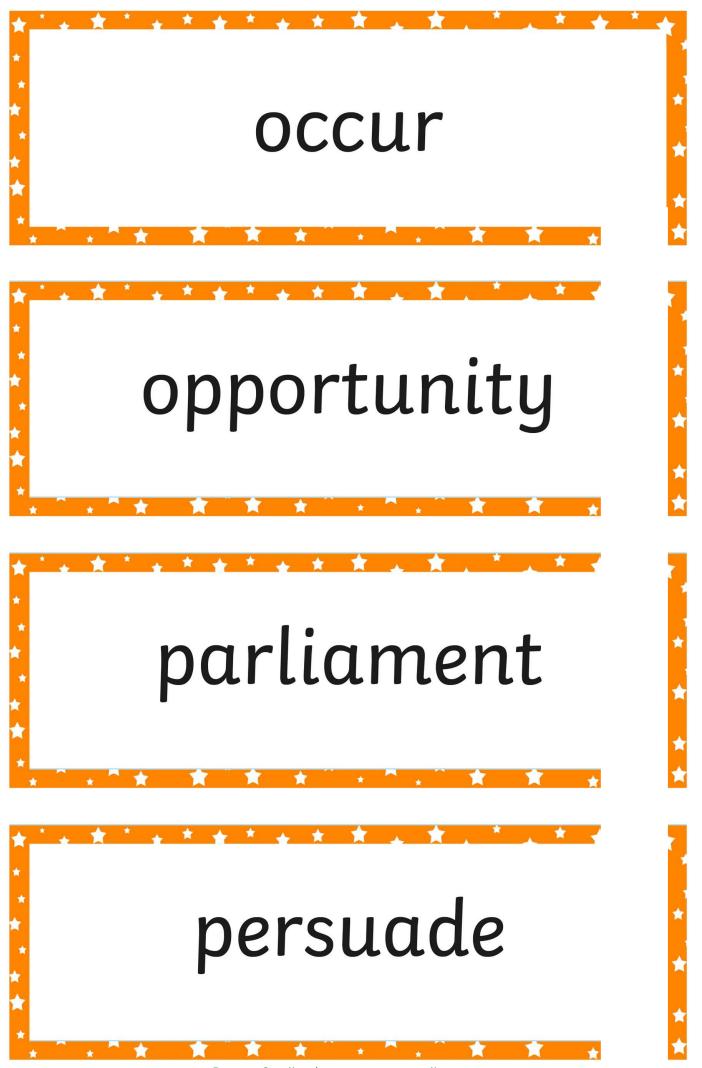


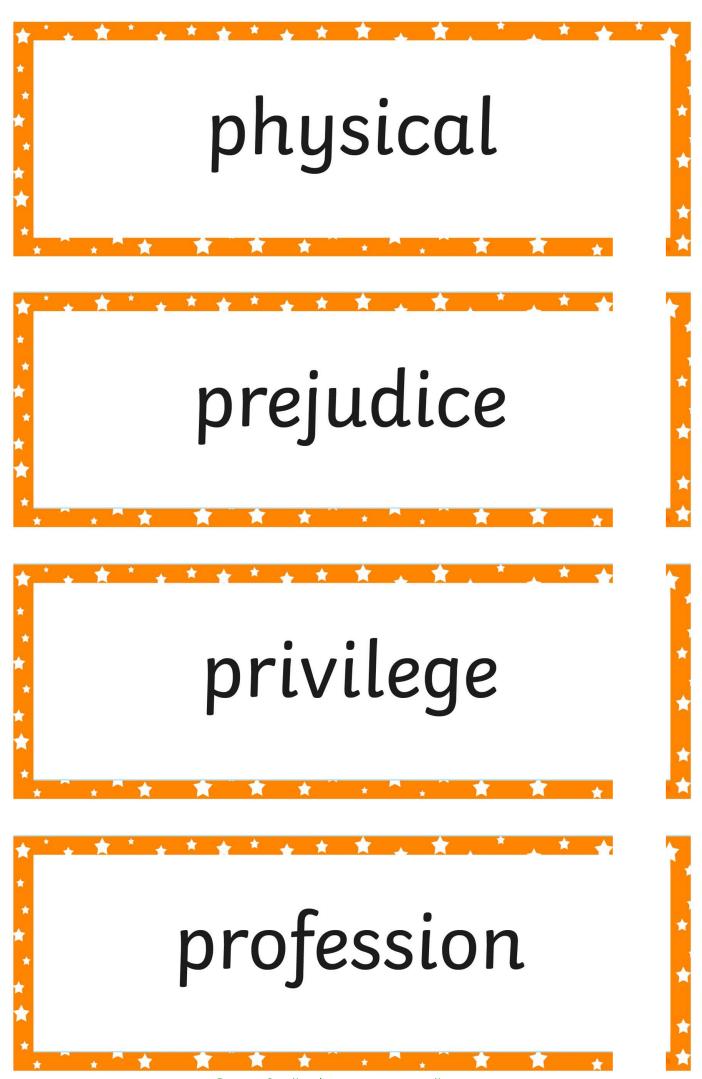


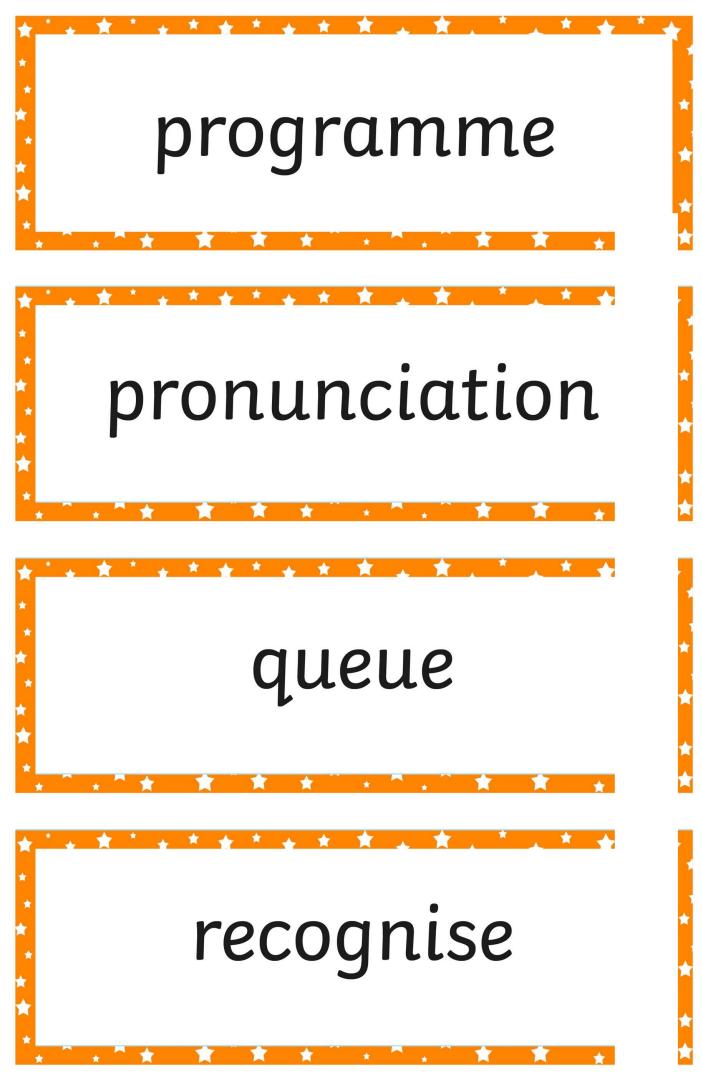


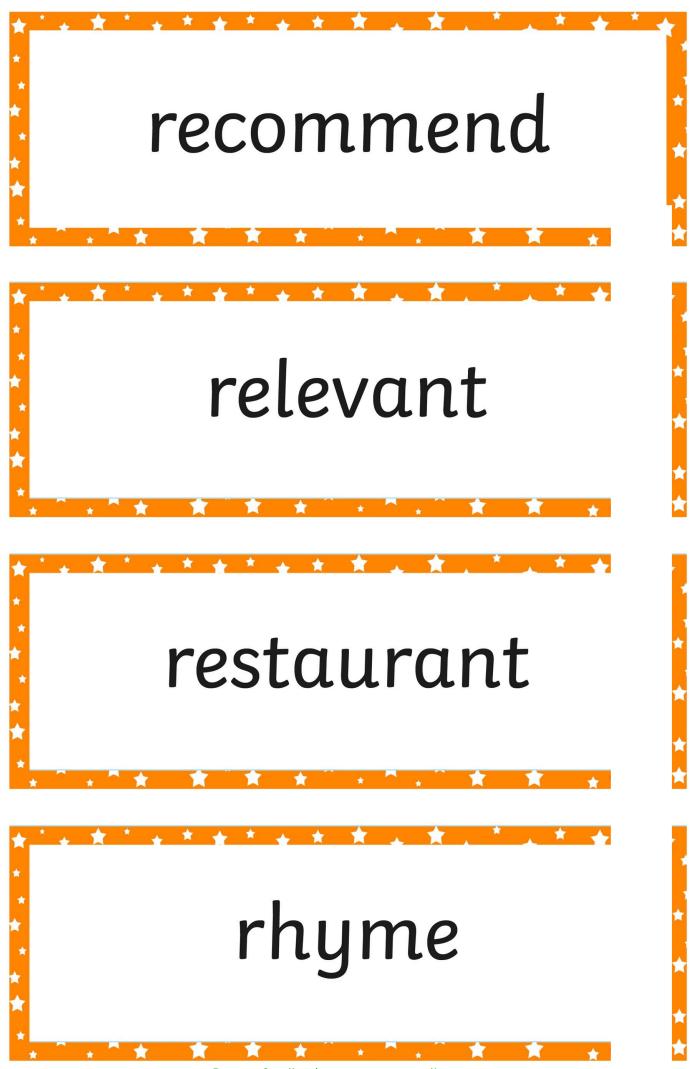


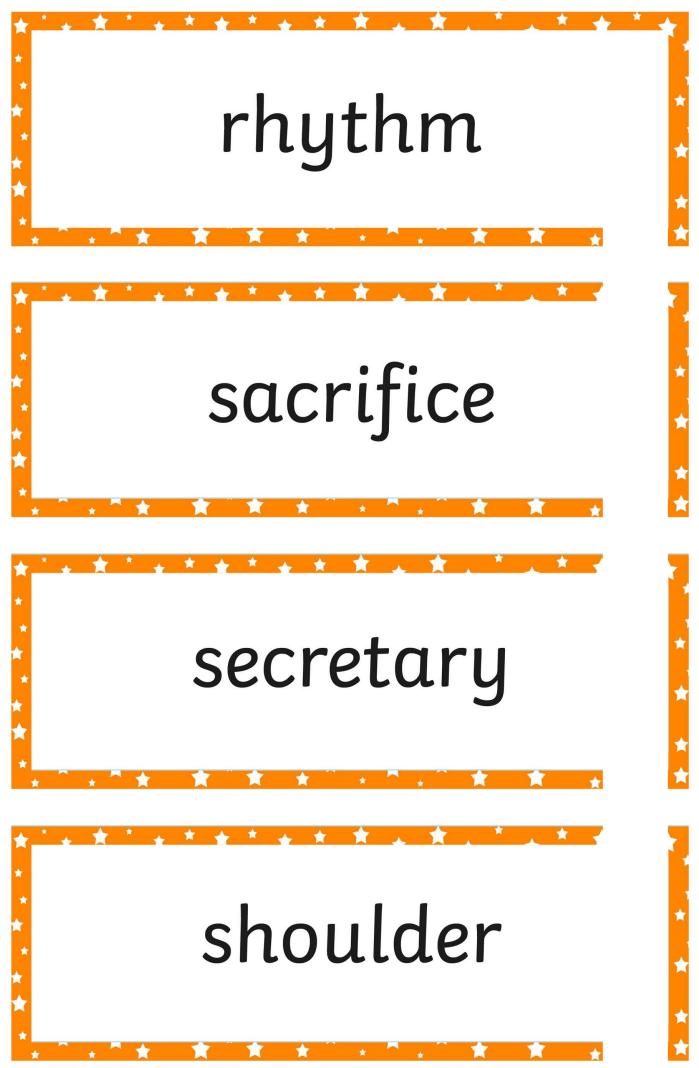
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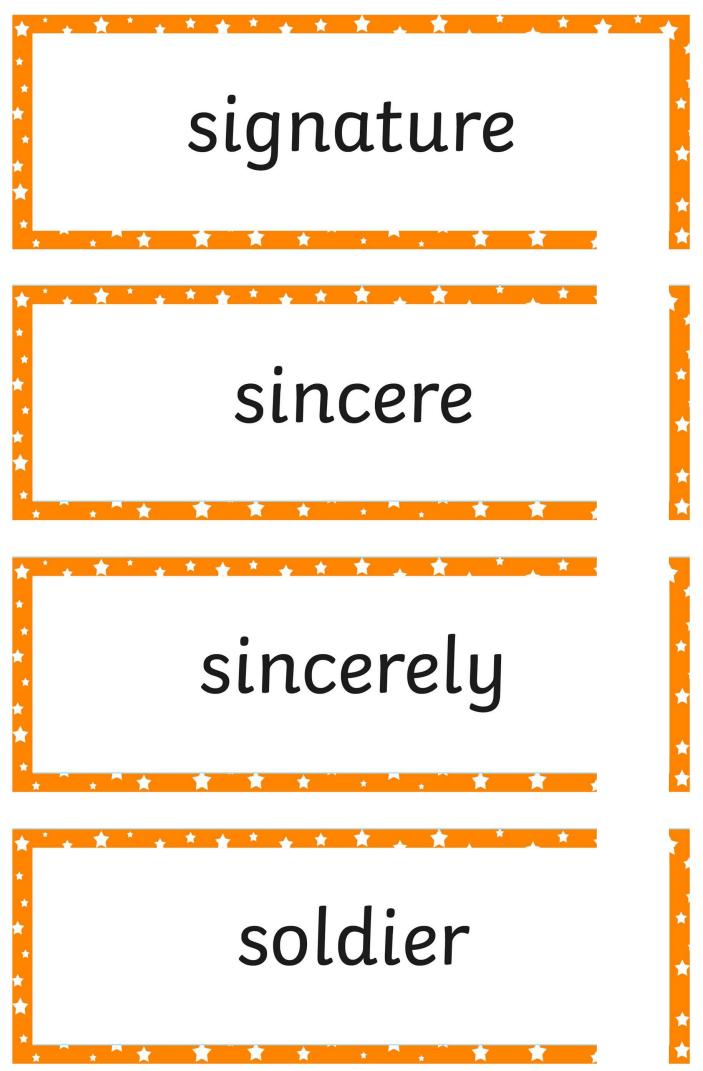




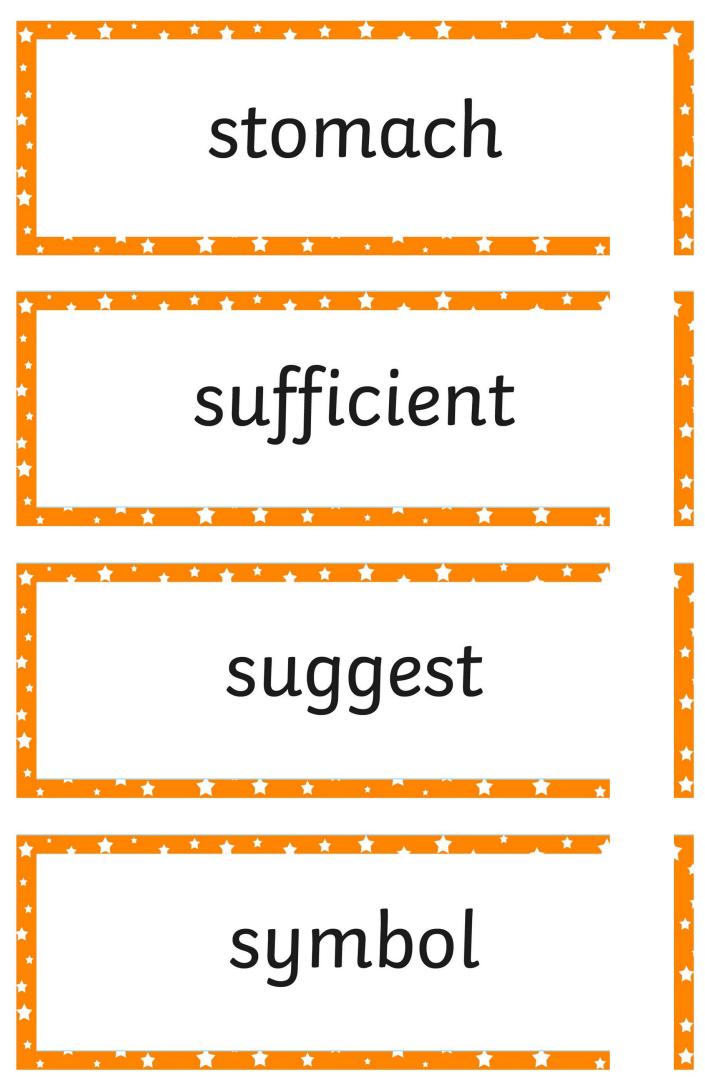




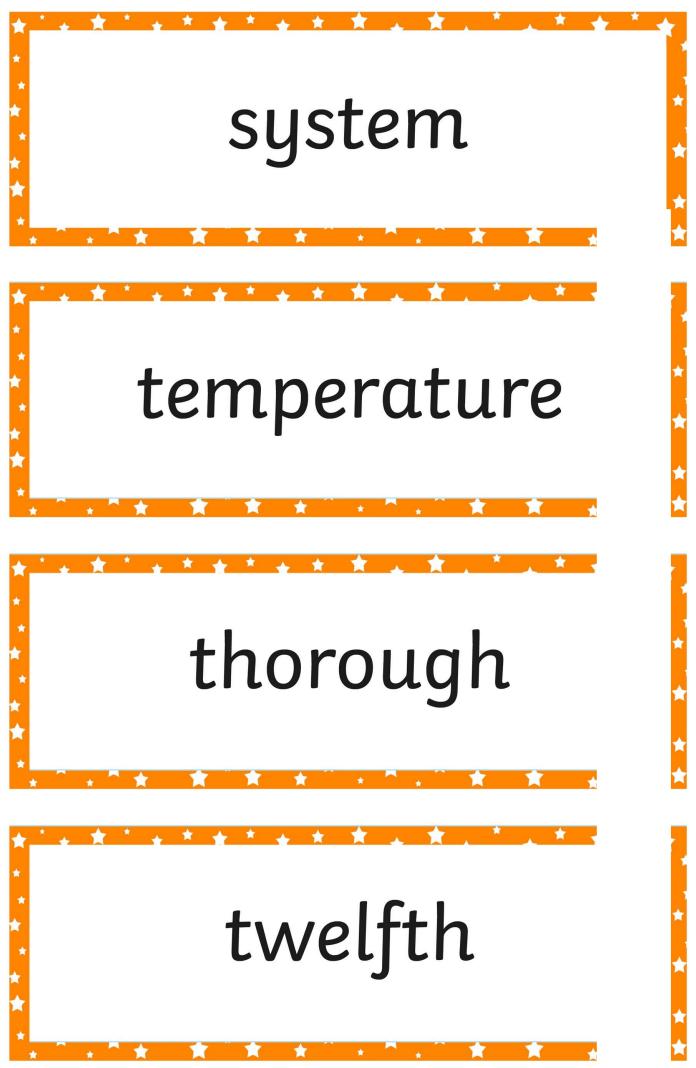
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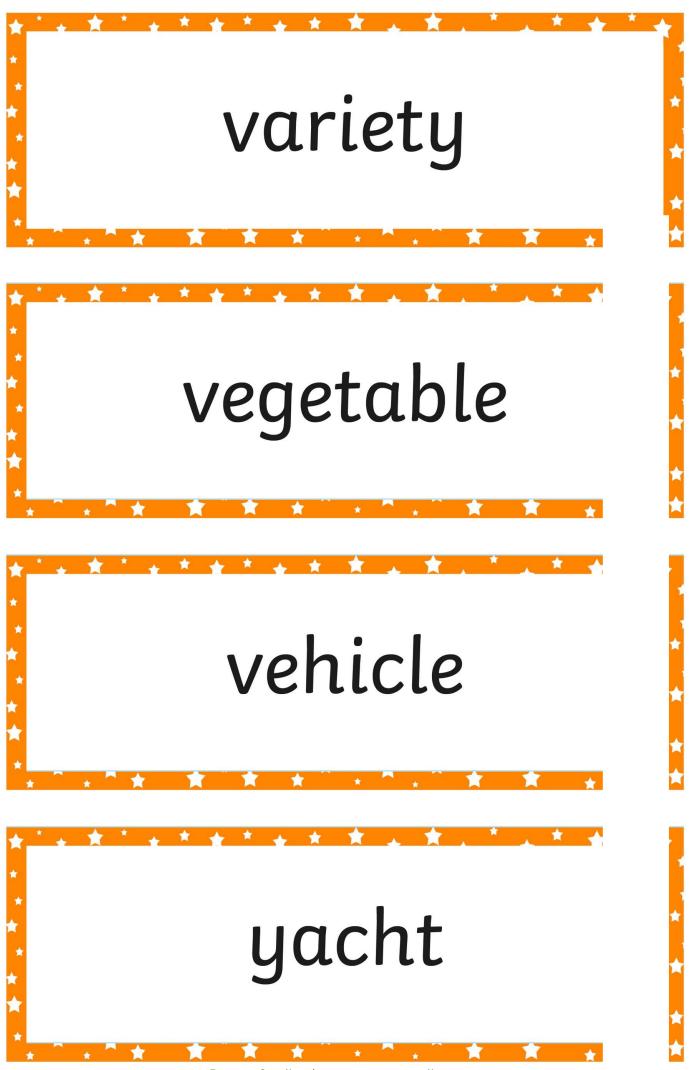


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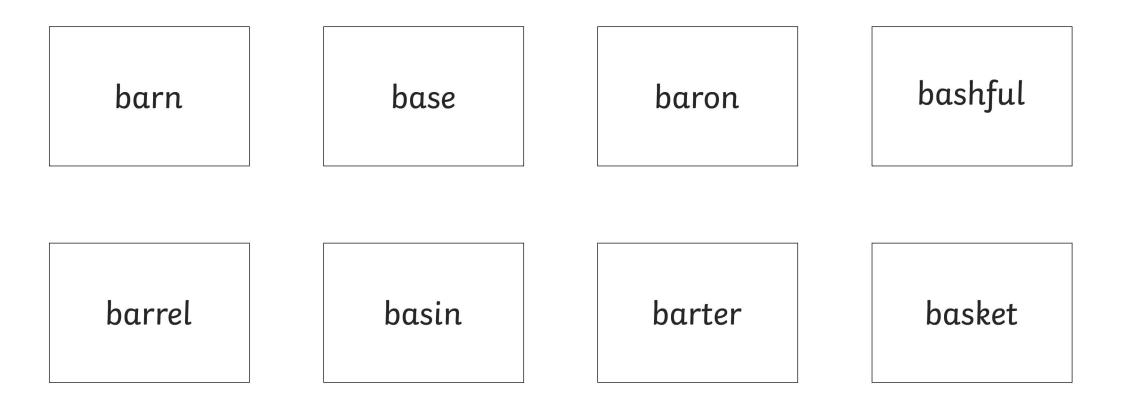


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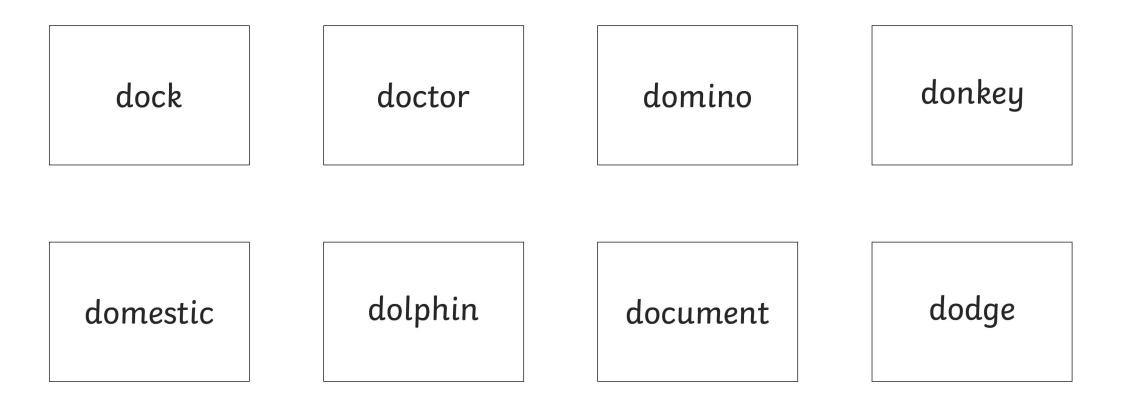




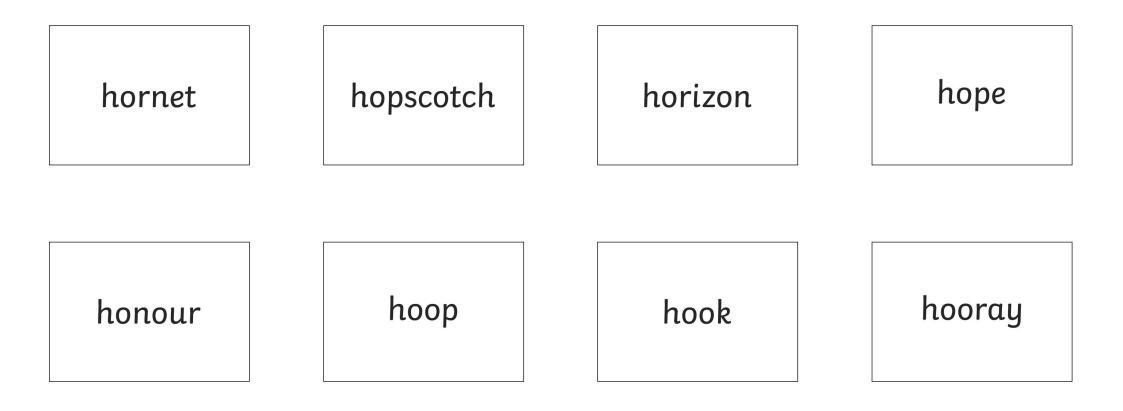
Can you use the first three or four letters in these sets of words to sort them into alphabetical order?



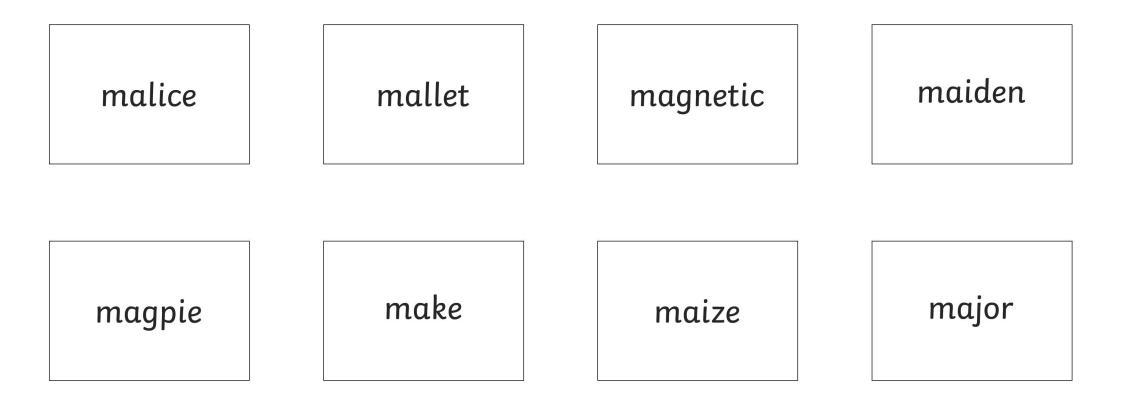
Can you use the first three or four letters in these sets of words to sort them into alphabetical order?



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Set 1: barn, baron, barrel, barter, base, bashful, basin, basket

Set 2: dock, doctor, document, dodge, dolphin, domestic, domino, donkey

Set 3: honour, hook, hoop, hooray, hope, hopscotch, horizon, hornet

Set 4: magnetic, magpie, maiden, maize, major, make, malice, mallet

Set 5: semolina, send, senior, sense, sentence, separate, September, sequel

Set 6: vicar, vicious, victim, video, vigilant, vigorous, Viking, village